



2010 – 2011
Course Objectives, Assessments & Descriptions

Table of Contents

(Click on the department to jump to that section of the text)

Art	1 – 10
English	11 – 31
PE/Health	32 – 38
Foreign Language	39 – 57
Math	58 – 72
Performing Arts	73 – 85
Science	86 – 96
Social Studies	97 – 112
Technology/Business	113 – 118
Theology	119 – 130



**Our Lady of Mercy High School
Art Department**

Course Title: Advanced Ceramics

Grade Level(s): 10 – 12

Course Length: Full year **Minutes per cycle:** 252

Course Description: Advanced ceramics is a continuation from ceramics. Hand building using earthenware clay to create three-dimensional form is explored. The student will be encouraged to develop a personal art vocabulary and to experiment with glazing techniques.

Objectives: Students will demonstrate that they have developed new techniques and good craftsmanship. Students will demonstrate that they can compare and contrast aesthetic qualities and demonstrate that they have developed insight into what makes a work of ceramic art enduring.

Requirements: To complete assignments on time and to show a good understanding of technique using good craftsmanship. The student should be able to exhibit an understanding of the elements and principles of art and how they apply to three dimensional art.

Assessment(s): Grading is based on how the student uses studio time as well as meeting deadlines. Rubrics are also used for grading. Sketches, models and craft are also assessed.

**Our Lady of Mercy High School
Art Department**

<u>Course Title:</u>	Advanced Design	
<u>Grade Level(s):</u>	11-12	
<u>Course Length:</u>	Full year	<u>Minutes Per Cycle:</u> 252

Course Description: This is a full year course designed for students who have successfully completed Drawing and Painting and may wish to pursue further studies in art. Exposure to art methods, concepts and movements will be the backdrop for completing a variety of challenging assignments that demonstrate creativity and imagination. Students who plan to attend college art programs are assisted with preparing portfolios of their work for the admission process.

Objectives: Students will build on skills already learned, explore and practice new ones, and continue to develop visual expression of their ideas. Specific short and long term assignments will provide students with a starting point to expand their work in preparation for college portfolio review. Students will also demonstrate that they can determine and set goals for their own artistic growth. An example of the kind of work students have done in recent years is the Memory Project. By participating in this we receive photographs of children living in orphanages around the world, and students draw or paint the child and the portrait is delivered to them by the organizers.

Requirements: Students are required to attend class daily, be attentive to instruction, and complete all short and long term class assignments in a timely way. In addition, they will do weekly homework assignments (usually sketchbook drawings) to the best of their ability in preparation for new work, practice of concepts studied, and ongoing idea development. They are expected to demonstrate care for materials, their own work, and the shared classroom studio space.

Text: No textbook but availability of many resources within the classroom and nearby media center.

Assessment(s): Rubrics which accompany instruction and assignment goals, self-evaluation of works, class critique of long-term assignments, teacher evaluation of work submitted. Effort and participation as well as strength of work are considered.

**Our Lady of Mercy High School
Art Department**

Course Title: Ceramics
Grade Level(s): 10 – 12
Course Length: Full year **Minutes per cycle:** 252

Course Description: The student will learn vocabulary, compositional strategies and problem solving skills pertaining to ceramic art. They will also learn to understand basic clay properties using a wide variety of techniques.

Objectives: Students will demonstrate that they can meet challenges and understand how to stimulate idea development, as well as demonstrate ways of seeing and thinking about three -dimensional art. Also, students will develop good working attitudes, work habits, and self- discipline.

Requirements: To complete assignments with integrity and show good craftsmanship.

Assessment(s): Critique and participation in all projects will be important. Rubrics are also used for grading.

**Our Lady of Mercy High School
Art Department**

Course Title: Contemporary Crafts
Grade Level(s): 11-12
Course Length: One Semester **Minutes Per Cycle:** 252

Course Description:

Students are introduced to various categories of crafts based on work done in many cultures. They are taught how to create contemporary items for beauty and use, using traditional as well as modern techniques and materials. Assignments may include beading on a loom, felting, quilting coiling, jewelry, papermaking, bookmaking, floor cloths, sewn objects and/or others.

Objectives:

Students will demonstrate that they have learned traditional techniques and know what it means to have good craftsmanship. Students will demonstrate that they have increased their awareness of mediums, tools and resources. They will demonstrate understanding of traditional crafting techniques, as well as contemporary applications of those techniques with traditional, as well as modern materials. Students will demonstrate that they have learned to relate the elements and principles of art to their solutions. They will engage in problem solving and demonstrate that they can work in a cooperative studio environment. Students will demonstrate how to express their creativity in their interpretations of the three dimensional assignments.

Requirements:

Participation/attendance in class is important, as information and directions for assignments as well as feedback on work in progress happens during that time. Following directions for completion in a timely manner, using good craftsmanship and displaying an understanding of the technique learned. Proper use and care of materials and tools. Cooperative manner in a studio setting. Extra time outside of class for project completion is generally expected

Text:

None. Some resources available in classroom and library.

Assessment(s):

Based on participation during class time, preparedness to work and completion on time. Following directions for a successful outcome of an artful and useful piece using the technique presented. Rubrics and self-assessments complement each other as well as class critiques.

Supplementary Materials: Art fee covers the cost of required materials.

**Our Lady of Mercy High School
Art Department**

Course Title: Drawing and Painting
Grade Level(s): 10-12
Course Length: Full year **Minutes Per Cycle:** 252

Course Description: Full year course designed for students who have successfully completed Studio in Art and choose to continue to develop their knowledge, experience and skill in various drawing and painting media.

Objectives: Students will demonstrate that they have become more proficient in observational drawing and build on this skill to make original works of art. Students will explore a variety of subject matter, topics and themes as well as a variety of processes, techniques and mediums. They will demonstrate that they continue to grow in awareness of movements and trends in the history of art as well as of local exhibits and opportunities. Students who plan to pursue art after high school will be assisted in assembling portfolios of their strongest work.

Requirements: Students are expected to attend class daily, be attentive to instruction, and complete all short and long term class assignments in a timely way. In addition, they will do weekly homework assignments (usually sketchbook drawings) to the best of their ability in preparation for new work, practice of concepts studied, and continuous idea development. They are expected to demonstrate care for materials, their own work, and the shared classroom studio space.

Text: No textbook, but availability of many books in the classroom on drawing and painting topics.

Assessment(s): Rubrics which accompany instruction and assignment goals, self-evaluation of works, class critique of long-term assignments, teacher evaluation of work submitted. Effort and participation as well as strength of work are considered.

**Our Lady of Mercy High School
Art Department**

Course Title: Introduction to Photography

Grade Level(s): 10-12

Course Length: One semester

Minutes Per Cycle: 252

Course Description: This course includes introduction to the art of photography, the functions of digital cameras (primarily compact cameras), guides to taking good photos, composition, camera exposure, an introduction to the history of photography and photographers, an introduction to Photoshop as a tool for editing and transforming photographs, and presentation of photos with dry mounting.

Topics are introduced and developed through classroom instruction and demonstrations, videos and slides, reading, research, writing and reporting, and primarily through hands-on experience with camera and computer.

Art students are encouraged to utilize the tools of photography to complement and enhance other art skills as a way of seeing, responding and expressing ideas.

Objectives: Students will demonstrate that they have developed awareness and understanding of the basics of photography and digital imaging, and demonstrate an interest, desire and excitement to learn more and gain an appreciation of the power of pictures in the human experience. Students will demonstrate that they have developed a basic proficiency in the use of cameras, image capture and image enhancement through photo shoots and processing in Photoshop.

Requirements: Students will be required to participate in class daily, do all assignments, work together in small groups occasionally, and bring cameras to class when specified. It is beneficial for students in this course to have the regular use of a camera but it is not a requirement. Department cameras are available for use during the class period. Students are required to pay a \$25 Photo fee to help in covering costs of equipment and supplies.

Text: Classroom set of The Better Photo Guide to Digital Photography by Jim Miotke

Assessment(s): Rubrics designed for assignments, successful completion of class and homework assignments, demonstration of understanding concepts through student photos, participation, cooperation and effort, and class quizzes.

Supplementary Materials: School cameras available for student use, computers with current Photoshop program, printers, photo papers and inks, dry mount materials, handouts, videos and books. Art Fee covers the cost of most materials used.

**Our Lady of Mercy High School
Art Department**

<u>Course Title:</u>	Middle School Art		
<u>Grade Level(s):</u>	8		
<u>Course Length:</u>	Semester/meet daily	<u>Minutes per Cycle:</u>	252

Course Description:

An art course intended to build upon any previous art experiences by increasing the students' awareness of the world of art and art appreciation. The students are introduced to the formal elements and principals of art, various artists, styles and techniques.

Objectives:

Students will produce a variety of artworks to gain experience in a cooperative studio atmosphere. Students are encouraged to work to the best of their ability in order to improve upon their level of skill. The students are encouraged to explore new ideas and express their uniqueness through art. The students will demonstrate that they have developed and increased skills with a variety of mediums, tools and resources. They will also demonstrate that they have learned to solve problems creatively and to communicate visually.

Requirements:

Timely completion of work that correctly reflects the concepts presented for each assignment. Preparation for class and attendance are important in order to use time efficiently. Time outside of class may be necessary to complete projects satisfactorily. Students should be willing to submit their work for exhibits and competitions. Positive participation in class with proper use of time and materials and through meaningful discussions and critiques.

Text:

None required. Several texts available in classroom for occasional use, as well as other reading sources.

Assessment(s):

Students are assessed for effort, following directions, craftsmanship, class participation, preparedness, timely submission of work, use and care of classroom materials. The aesthetics of the work are based on the students' individual ability and progress.

Supplementary Materials:

Art materials are supplied in class.

**Our Lady of Mercy High School
Art Department**

<u>Course Title:</u>	Studio in Art	
<u>Grade Level(s):</u>	9 th (upper levels may be enrolled if requested)	
<u>Course Length:</u>	Full Year/ meet daily	<u>Minutes Per Cycle:</u> 252

Course Description: This is an art foundations course which fulfills the Fine Arts requirement for graduation and is also the prerequisite for most additional art courses. Studio in Art offers students an opportunity to explore many mediums and methods of art production. The class examines and responds to various movements and trends in the history of art as well as current cultural influences. Students are encouraged to express themselves by thinking creatively while incorporating artistic elements (such as color, shape, line etc) and principles (such as balance, repetition, unity etc) into their own work.

Objectives: The students will produce a collection of artworks in a variety of mediums as they improve upon their own abilities in response to the elements and principles of design. They will demonstrate that they have learned how to creatively solve problems, use sources, tools and materials. Students will demonstrate that they have increased their ability to assess and compare art works using appropriate vocabulary and terms. Students will be aware of and participate in community opportunities such as competitions, exhibitions, and museum or gallery offerings. They will also demonstrate that they have developed an understanding of how their studio experience relates to and reflects other cultures and communities. As they complete various assignments, students will demonstrate that they understand the integrity and work ethic required for a career in art.

Requirements: Timely completion of some major and shorter assignments per quarter is expected. A sketchbook is also kept and regular assignments are given for it. Attendance is very important in order to keep up with the class work and hear information that is exchanged on a daily basis in a studio atmosphere. It is generally expected that time outside of class will need to be spent to complete work on time and well. It is the student's responsibility to make up missed time and hand assignments in on the due dates. Students should be willing to submit work for exhibitions and competitions held in and out of school.

Text: None. Resources are available in class as well as various text books for occasional use.

Assessment(s): Student work is evaluated according to the objectives of the lesson for timeliness, preparedness, craftsmanship, creative solutions, effort based on the student's personal progress, use of class time, and aesthetics for use of the elements and principles of art. Critiques, self-evaluations, quizzes and rubrics contribute to the grading process.

**Our Lady of Mercy High School
Art Department**

Course Title: Throwing 2

Grade Level(s): 10 - 12

Course Length: Semester

Minutes per cycle: 252

Course Description: Quality and concentration of form is stressed in this course.

Objectives: Students will demonstrate that they know and understand creative and systematic investigation of formal and conceptual pots. Students will demonstrate that they have developed better technical skills and informed decision-making.

Requirements: To come to class prepared for working and to help keep the studio in working order. Time outside of the class may be necessary for independent work.

Assessment(s): Grading is based on individual goals and quality of work handed in.

**Our Lady of Mercy High School
Art Department**

Course Title: Throwing
Grade Level(s): 10 -12
Course Length: Semester **Minutes per cycle:** 252

Course Description: Pottery is a craft that can be functional as well as non functional. In this course the student will be required to make technically well-crafted vessels. This is a chance for the student to experience historical and contemporary ideas and aesthetics

Objectives: Students will demonstrate that they have developed techniques and craftsmanship in using the potter's wheel. Students will demonstrate a respect for and understanding of different styles and kinds of art. Students will demonstrate that they know how to engage in the pot making process.

Requirements: To come to class prepared for working and to keep the studio clean. The projects will be completed using glaze for finishing.

Assessment(s): Grading is based on how the student uses studio time as well as meeting deadlines. Sketches and ideas as well as craftsmanship are also assessed.

**Our Lady of Mercy High School
English Department**

Course Title: English 10H

Course length: Full year

Minutes per cycle: 252

Course Description: English 10 Honors is an advanced level of study for students who have successfully completed Grade 9 Honors. Study will include works from among the following literary traditions: Asiatic, African, North, South, and Central American, and European. Literature will be studied in its historical, political, and cultural contexts. Students will begin practice in techniques of literary criticism. One major term paper is required. Class discussion, literary essays, creative writing, vocabulary and language arts practice are all assigned.

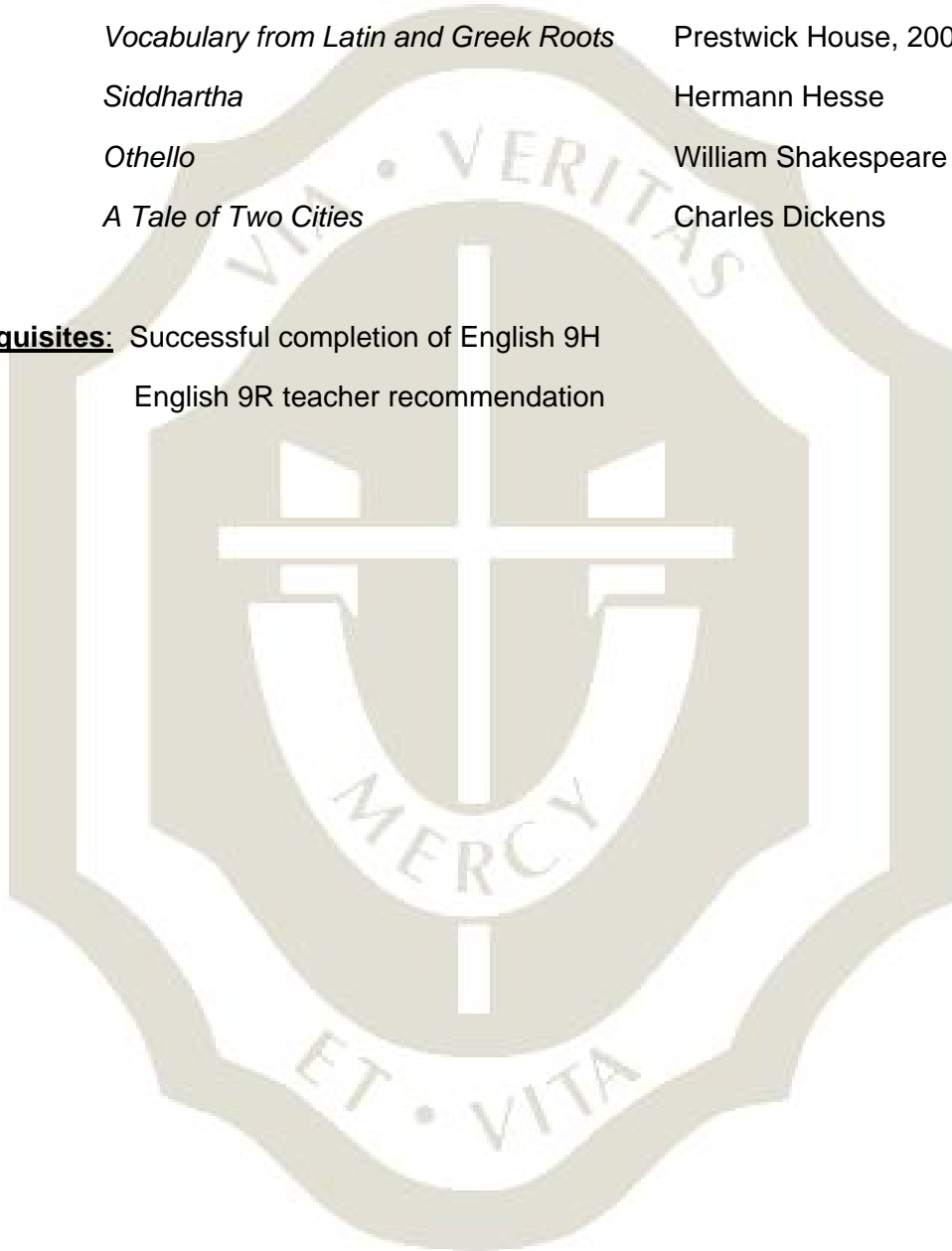
Objectives: Students will be able to:

1. Understand literary terms and devices as they recognize them in poetry, short stories, novels, and drama.
2. Perceive components and relationships in the aforementioned types of texts and use techniques of literary criticism to discuss them.
3. Recognize the culture, philosophy, and essence of the society that is reflected in a given work of literature.
4. Recognize the way in which the development of literature coincides with the social, political, and historical development of society.
5. Use various forms and techniques to develop skills in narrative, descriptive, and expository writing, especially the literary essay.
6. Understand and practice all stages of the writing process.
7. Keep an ongoing writing portfolio.
8. Use grammatical principles correctly in written material.
9. Recognize and apply appropriate sentence construction.
10. Refine techniques for oral communication, particularly in terms of individual reporting, panel discussion, and debate.
11. Refine listening skills through large and small group discussion, class note taking, and the use of audio recordings in class.
12. Recognize and be able to apply Latin and Greek roots and prefixes to English words.

Assessment: Students are evaluated on the basis of class participation and successful completion of quizzes, unit tests, semester exams, essay writing, writing portfolios, oral reports, and term papers.

<u>Texts:</u>	<i>World Masterpieces</i>	Prentice Hall
	<i>Holt Handbook</i>	Holt, Rinehart, Winston
	<i>Vocabulary from Latin and Greek Roots</i>	Prestwick House, 2003
	<i>Siddhartha</i>	Hermann Hesse
	<i>Othello</i>	William Shakespeare
	<i>A Tale of Two Cities</i>	Charles Dickens

Pre-requisites: Successful completion of English 9H
English 9R teacher recommendation



**Our Lady of Mercy High School
English Department**

Course Title: English 10R

Course Length: Full Year

Minutes per cycle: 252

Course Description: Students of World Literature will experience and appreciate various genres of literature through the careful study of novels, short stories, plays and poetry. Non-fiction works rich in history, biography, and culture are also explored. The emphasis on the study of literary elements is the focus and the foundation of literary analysis and writing assignments. Students will demonstrate ability to use various forms and techniques to develop skills in expository writing, summary writing, and the critical lens essay. Particular attention is devoted to writing successful thesis-driven essays.

Objectives:

Students will be able to:

1. Demonstrate their understanding of literary elements and devices by identifying them in novels, drama, short stories and poetry.
2. Demonstrate the ability to use various techniques to help them develop skills in expository and analytical writing.
3. Recognize and appreciate diverse cultures, philosophy, and the social climate that is reflected in a work of literature.
4. Collect and assess sources for research projects.
5. Demonstrate proficiency with grammar usage in writing and speaking.
6. Use grammatical principles correctly in written work.
7. Recognize and apply Latin and Greek roots and prefixes to English words.

Assessment:

Students' progress is assessed through various means, including class-discussion, completion of assignments, participation in class, and quizzes and tests.

<u>Texts:</u>	<i>Adventures in Appreciation</i>	Holt, Rinehart, Winston
	<i>Vocabulary from Latin and Greek Roots</i>	Prestwick House
	<i>A Separate Peace</i>	John Knowles
	<i>Julius Caesar</i>	William Shakespeare
	<i>The Pearl</i>	John Steinbeck

Pre-requisite: Completion of English 9R or 9H



**Our Lady of Mercy High School
English Department**

Course Title: English 11 H

Course length: Full year

Minutes per cycle: 252

Course Description: An historical survey course, American Literature Honors emphasizes cultural context and an in-depth study of all major genres. Literary analysis skills are practiced to produce critical essays and creative responses using the writing process. Developing skilled use of both on-line databases and print materials, students prepare an 8-page cultural context-literary research paper. All students compete in the Cornell Essay Contest with an argumentative essay and rebuttal. Students also prepare for the SAT or ACT in March or May as well as the NYS Comprehensive English Regents in June. Additional preparation includes the study of grammar and writing skills, vocabulary using Greek and Latin roots, listening and responding to non-fiction selections, and writing the critical lens essay.

Objectives: Students will demonstrate the ability to:

1. Understand the history of American literature with emphasis on the major genres, making note of diverse cultural contributions to our literary identity.
2. Approach literature with a critical eye through oral and written discussion.
3. Identify non-fiction sources relevant to both cultural context and literary works and access them through various media, being mindful of standards of credibility, reliability, and authority of sources.
4. Comprehend and analyze information provided orally as well as through charts and graphs.
5. Master the conventions of standard written English.
6. Use language that is precise and engaging with a sense of voice and an awareness of audience and purpose.
7. Create and develop a literary thesis for comparative analysis of more than one selection.
8. Select and quote significant information from sources to prove thesis.
9. Organize and develop a thesis-driven research paper correctly using MLA documentation and attribution.

Assessment: Students will be graded on:

1. Participation in class discussions, oral presentations, and dramatic reading.
2. Quizzes on material covered both in class and given as homework
3. Essays of literary and non-fiction analysis
4. Creative responses to the literature studied.
5. Unit tests and final comprehensive examination in June.
6. The NYS Comprehensive English Regents in June.
7. A major research paper

Texts: *American Literature (NY)*, McDougall Littell, 2008
Vocabulary from Latin and Greek Roots Prestwick House, 2003

Supplementary materials may include the following texts:

<i>Catcher in the Rye</i>	J. D. Salinger
<i>The Awakening</i>	Kate Chopin
<i>The Crucible</i>	Arthur Miller
<i>Death of a Salesman</i>	Arthur Miller
<i>The Great Gatsby</i>	F. Scott Fitzgerald
<i>Macbeth</i>	William Shakespeare
<i>The Scarlet Letter</i>	Nathaniel Hawthorne
<i>Their Eyes Were Watching God</i>	Zora Neale Hurston

Pre-requisites: Successful completion of English 10 H or English 10R (with 92 average)
 or 10R teacher recommendation.

**Our Lady of Mercy High School
English Department**

Course Title: English 11 R

Course Length: Full year **Minutes per cycle:** 252

Course Description: Students will understand the diversity of the American identity by reading and analyzing American literature and nonfiction. Students will reflect on and write about the similarities and discrepancies between and among the works. Students will receive thorough instruction in written analysis which includes: précis, summary and essay, as well as instruction in how to research, organize and complete a thesis-driven research paper. Students will also receive instruction in English grammar and usage skills, synthesis, metacognition and analysis to prepare them for the New York State Regents (state exit assessment), SAT's, and college work.

Assessment: Students will measure their progress through formative and summative assessments which consist of: class preparation, reflection, feedback, dialogue, class discussion, research, essays, and papers. Students will complete a midterm assessment and, in June, the New York State Regents English Language Comprehensive Examination.

Objectives: Students will demonstrate mastery in critically interpreting selected works in American literature and nonfiction to recognize their predominate themes, and to further demonstrate that they have skill and competence in the writing process. Students will also demonstrate mastery in thinking, organizing, writing and strategizing for academic success.

<u>Texts:</u>	<i>Literature: American Literature</i>	McDougal Littell, 2008
	<i>The Great Gatsby</i>	F. Scott Fitzgerald
	<i>The Crucible</i>	Arthur Miller
	<i>The Glass Menagerie</i>	Tennessee Williams
	<i>Macbeth</i>	William Shakespeare
	<i>Vocabulary from Latin and Greek Roots</i>	V. Prestwick House, 2003
	<i>Building English Skills</i>	McDougal Littell, 1996

Pre-requisites: Successful completion of English 10 R/H

**Our Lady of Mercy High School
English Department**

Course Title: English 12/AP English Literature and Composition

Course length Full year **Minutes per cycle:** 252

Course Description: AP English is a full-year course for seniors who would like to have the experience of participating in a college-level literature seminar for which they may obtain college credit, depending on their score on the AP exam in May as well as the requirements of the college which they choose to attend. The course emphasizes the refinement of specific skills including the following: performing a close reading and explication of a text, preparing that text for discussion, and responding to literature and discussions through extensive practice in AP multiple choice questions and in forty-minute in-class essays. In addition to preparing short critical essays approximately every other week, students will submit several short (3 – 4 page) extended critical analyses and one longer (6 – 8 page) extended critical analysis. Students will also write several short creative pieces, memorize and present a Shakespearean soliloquy, and create several projects in small groups as well as finalize their exemplary graduation portfolios. Independent, creative, and critical thinkers are welcomed!

Objectives: Students will demonstrate the ability to:

1. Perform a close reading of a text (both prose and poetry) and prepare interpretive questions to facilitate the discussion of that text.
2. Recognize the differences in various discourses and how the means of telling a story influences meaning.
3. Participate in and lead a method of discussion known as shared inquiry and transfer such skills to their study groups.
4. Read relatively difficult and sophisticated texts with ease and willingness to meet the challenge.
5. Review and apply their knowledge of literary elements to both class discussion and analytical papers.
6. Read independently of the instructor's – or others – assistance.
7. Compose a critical analysis which presents a cogently argued thesis.
8. Perform timed writing pieces that are imitative of the AP exam model.
9. Organize their thoughts and represent their prewriting objectives coherently.
10. Represent the efforts of their study groups by composing appropriate responses of evaluation and assessment.
11. Rework and refine pieces from portfolios for exemplary graduation portfolios.
12. Create an extended literary analysis showing the transaction that occurred between two texts.

Assessment: Students will be graded on:

- Timed essays
- Multiple choice passages based on the AP exam
- Short thesis papers
- Extended critical analyses
- Class participation and discussion
- Oral presentations and group projects
- Various quizzes

Texts: *Perrine's Literature – Structure, Sound, and Sense*, ed. Thomas Arp
Harcourt Brace, 1998

Supplementary titles may include:

<i>Hamlet</i>	William Shakespeare
<i>The Poisonwood Bible</i>	Barbara Kingsolver
<i>Flying Alone Around the Room</i>	Billy Collins
<i>The Sun Also Rises</i>	Ernest Hemingway
<i>Beloved</i>	Toni Morrison
<i>The Things They Carried</i>	Tim O'Brien
<i>Wuthering Heights</i>	Emily Bronte
<i>Heart of Darkness</i>	Joseph Conrad
<i>A Doll's House</i>	Henrik Ibsen
<i>Cat's Eye</i>	Margaret Atwood

Pre-requisites: Successful completion of English 11H or
exemplary performance in English 11R and 11R teacher recommendation

**Our Lady of Mercy High School
English Department**

Course Title: English 12

Course length: Full year **Minutes per cycle:** 252

Course Description: In this course, students will experience two types of courses in language arts at the college-preparatory level: the historical survey and the topical elective. First semester offers a survey of British Literature with emphasis on major authors of each literary period and the genres of poetry, Shakespearean drama, and the English novel. Second semester will explore recurring themes in literature written by modern women writers with primary attention paid to the short story and contemporary novel. Throughout the year, students will study the language of literary analysis and apply it to thesis-driven essays as well as the requirements of research, culminating in their writing an 8-page literary research paper. Creative writing opportunities enhance the students' final exemplary portfolios to be completed as part of the graduation requirement of senior English.

Objectives: Students will demonstrate the ability to:

1. Recount the history of the English language as the foundation of our language.
2. Understand the historical context of Britain's literary periods.
3. Identify and discuss literary techniques employed by authors.
4. Read both Shakespearean and modern drama in a classroom setting by taking on the role of a character for greater comprehension of issues of theme and identity.
5. Discern between cultural and gender differences in perspective and treatment of subject matter.
6. Master the conventions of standard written English.
7. Use language with clarity and emphasis, with attention to vocabulary, diction, syntax, and style.
8. Order ideas logically from taking notes in class to organizing ideas for writing a paper, using both graphic organizers and formal outlines.
9. Write a well-developed, unified, thesis-driven literary essay incorporating quotations from the text as evidence documented in parenthetical citations.
10. Write an 8-page thesis-driven research paper using MLA documentation of a variety of sources, including properly formatted parenthetical citations and Works Consulted page.
11. Use voice to write a variety of creative, expressive pieces, often from models.

Assessment: Students will be graded on:

1. Participation in class discussions, oral presentations, and dramatic readings.
2. Quizzes on material covered both in class and given as homework.
3. Five-paragraph essays of critical analysis.
4. Creative responses to literature and issues in popular culture that are relevant to literary units.
5. Unit tests that include objective questions and essays.
6. A major research paper.
7. Both a mid-term and a final exam, assessing content and skills.

Texts:

Literature: The British Tradition Prentice Hall, 1989.
Women and Fiction ed., Susan Cahill
Vocabulary from Latin and Greek Roots Prestwick House, 2003

Supplementary titles may include:

King Lear William Shakespeare
Frankenstein Mary Shelley
Wuthering Heights Emily Bronte
A Doll's House Henrik Ibsen

Pre-requisites: Successful completion of English 11R or 11H

**Our Lady of Mercy High School
English Department**

Course Title: English 7

Grade Level: 7

Course Length: Full year

Minutes per cycle: 252

Course Description: This course integrates the study of literature and grammar, as well as spelling and vocabulary. It places emphasis on genre through the study of oral tradition, poetry, historical fiction, science fiction, and fantasy. It assists students to sharpen their critical thinking and writing skills, focusing on the topic sentence and paragraph development. Through a middle school book club, students are exposed to new works of literature which enhance their independent reading.

Objectives: Students will be able to:

1. Analyze literature for literary devices such as theme, symbolism, plot, conflict, and foreshadowing.
2. Analyze poetry for poetic devices such as metaphor, simile, alliteration, personification, rhyme, and imagery.
3. Compose a topic sentence and logical, organized paragraphs with supporting details from a text.
4. Recognize and use correct punctuation and grammatical principles.
5. Develop social communication skills through class discussion, small group work, and prepared presentations.
6. Evaluate ideas and information from a variety of perspectives, as presented in the different genres of literature.

Assessments: Students will measure their progress through formative and summative assessments which consist of: class preparation, class discussion, creative writing pieces, and expository essays focusing on the development of a topic sentence and paragraph structure, and weekly spelling, vocabulary, and grammar reinforcement. Students will also complete a final examination in the course.

Requirements: Students must complete an OLMHS Entrance Examination.

<u>Text:</u>	<i>Language of Literature</i>	McDougall Littell
	<i>Johnny Tremain</i>	Esther Forbes
	<i>Chasing Redbird</i>	Sharon Creech
	<i>Roll of Thunder, Hear My Cry</i>	Mildred Taylor
	<i>Vocabulary from Latin and Greek Roots</i>	Prestwick House, 2003

**Our Lady of Mercy High School
English Department**

Course Title:	English 8	Grade Level:	8
Course Length:	Full Year	Minutes per cycle:	252

Course Description: This course integrates the study of literature and grammar, as well as spelling and vocabulary. Literature is thematically arranged around the concept of developing compassion for the outsider through such works as *Flowers for Algernon*, *The Diary of Anne Frank*, *The Giver*, and several short story and non-fiction pieces. Emphasis is placed on sentence revision, grammar enrichment, and development of the three to five paragraph essay. Through a middle school book club, students are exposed to new works of literature which enhance their independent reading.

Objectives: Students will be able to:

1. Analyze literature for literary devices such as theme, symbolism, plot, conflict, foreshadowing, characterization, and foils.
2. Compose a three-paragraph essay, including a topic sentence, introduction, main body, and conclusion.
3. Recognize and use correct punctuation and grammatical principles.
4. Develop social communication skills through class discussion, small group work, and prepared presentations.
5. Evaluate ideas and information from a variety of perspectives, as presented in the different genres of literature.

<u>Texts:</u>	<i>Language of Literature</i>	McDougal Littell
	<i>The Diary of Anne Frank</i>	Francis Goodrich and Albert Hackett
	<i>Flowers for Algernon</i>	Daniel Keyes
	<i>The True Confessions of Charlotte Doyle</i>	Avi
	<i>Rules of the Road</i>	Joan Bauer
	<i>Vocabulary from Latin and Greek Roots</i>	Prestwick House, 2003

Assessment: Students will measure their progress through formative and summative assessments which consist of: class preparation, class discussion, creative writing pieces, and expository essays focusing on the development of a topic sentence and paragraph structure, and weekly spelling, vocabulary, and grammar reinforcement. Students will also complete a final examination in the course.

**Our Lady of Mercy High School
English Department**

Course Title: English 9 H

Course Length: Full year **Minutes per cycle:** 252

Course Description: Students will learn how to reflect on and analyze all genres of world literature, and will learn how to read and understand nonfiction. Students will receive thorough instruction in the writing process which includes: outlining, organizing, summarizing and composing essays. Students will also understand how to research, organize and compose a multi-source research paper. In addition, students will receive thorough instruction in English grammar and usage skills, vocabulary, synthesis and analysis to prepare them for academic success in high school coursework.

Assessment: Students will measure their progress through formative and summative assessments which consist of: class preparation, reflection, feedback, dialogue, class discussion, research, essays, and a research paper. Students will complete both a midterm and a final assessment in the course.

Objectives: Students will demonstrate mastery in critically interpreting and writing about selected works in world literature and nonfiction to recognize their elements and devices, while also demonstrating skill and competence in the writing process. Students will also demonstrate that they have improved the quality of their thinking, organizing and strategizing for academic success.

<u>Texts:</u>	<i>Elements of Literature</i>	Holt, Rinehart, Winston, 1996
	<i>To Kill a Mockingbird</i>	Harper Lee
	<i>The Merchant of Venice</i>	William Shakespeare
	<i>Romeo and Juliet</i>	William Shakespeare
	<i>Jane Eyre</i>	Charlotte Bronte
	<i>Vocabulary from Latin and Greek Roots</i>	V. Prestwick House, 2003
	<i>Building English Skills</i>	McDougal Littell

Pre-requisites: Completing English 8
Achieving the OLMHS criteria for honors placement.

**Our Lady of Mercy High School
English Department**

Course Title: English 9R

Course length: Full year

Minutes per cycle: 252

Course Description: This college preparatory course focuses on four major areas: literature, writing, oral communication, and high school study skills. The literary genres include: the novel, Greek epic, Shakespearean drama, modern short story, and Gothic literature. The writing curriculum includes a 4 – 6 page research paper. In addition, both creative and analytical writing modes are explored and refined for students' exemplary portfolios.

Objectives: Students will be able to:

1. Identify and apply elements of fiction, writing, and poetry such as theme, plot, conflict, character, foreshadowing, flashback, symbol, irony, mood, foil and setting.
2. Identify poetic devices with emphasis on metaphor, simile, personification, rhyme, and imagery.
3. Demonstrate competencies in the writing process including documenting sources, drafting, revising, proofreading, and editing.
4. Collect and assess primary and secondary resources for research.
5. Compose an essay including a topic sentence, introduction, main body, and conclusion.
6. Recognize and use correct punctuation.
7. Use grammatical principles correctly in written material.

Assessment: Students are evaluated on the basis of class participation in small and large group discussions, portfolio writing, essay writing, the research paper, unit tests, quizzes, a mid-term exam, and the final course exam.

<u>Texts:</u>	<i>Literature</i>	McDougall/Littell 2008
	<i>Holt Handbook</i>	Holt, Rinehart, Winston, 2003
	<i>Vocabulary from Latin and Greek Roots</i>	Prestwick House, 2003
	<i>Jane Eyre</i>	Charlotte Bronte
	<i>To Kill a Mockingbird</i>	Harper Lee
	<i>Romeo and Juliet</i>	William Shakespeare
	<i>The Odyssey</i>	Homer

Pre-requisite: Successful completion of Grade 8 English.

**Our Lady of Mercy High School
English Department**

Course Title: Journalism Independent Study-*The Quill*

Grade Level: 11, 12

Course Length: Full year **Minutes per cycle:** 252

Course Description: The course introduces students to the elements of print journalism. Part of the course focuses on the production of a newspaper, including writing, editing, designing, and managing the process. The other part of the course focuses on the practice and ethics of journalism in the United States.

Objectives:

1. Students will produce a 4-8 page newspaper on a scheduled basis.
2. Students will practice writing and editing skills.
3. Students will demonstrate team building and management techniques.
4. Students will know, understand and demonstrate critical thinking skills.
5. Students will recognize bias in journalism and demonstrate ethics in both reporting and photojournalism.

Requirements: Students should be members of the staff of *The Quill*.

Text: *The Newspaper Designer's Handbook* by Tim Harrower

Assessment: Publication of *The Quill*, reflective papers, projects, conferring with instructor and newspaper staff, rubric on management skills

Supplemental materials: Internet
AP Style Guide

**Our Lady of Mercy High School
English Department**

Course Title: Speech Communication **Grade Level:** 11, 12

Course length: One semester **Minutes per cycle:** 252

Course Description: A good way to become more comfortable speaking in front of groups, this course gives students practice in writing and delivering speeches of various lengths and purposes. Small group discussions also teach skills in conducting discussions and interpersonal communication.

Objectives: Students will demonstrate the ability to:

1. Stand in front of an audience without visible nervousness.
2. Speak clearly and at an appropriate rate.
3. Speak loudly enough to be heard by the audience.
4. Organize their thoughts into a logical presentation suitable to all or some of the following situations:
 - an introduction
 - demonstrating a process
 - an informative speech
 - an informative speech using power point or another visual aid
 - a news story
 - an anecdote which edifies
 - persuasion
5. Critique their own and their classmates' presentations.
6. Interpret literature – both prose and poetry – orally.
7. Tell a story effectively.
8. Make eye contact regularly during a presentation.
9. Compose speeches which fulfill the criteria for the aforementioned situations.
10. Reduce that speech to note cards which contain only key words and important cues.

Assessment: Each presentation is graded on its content, the speaker's vocal presentation, and the speaker's physical comportment. Speeches given early in the first quarter are usually graded out of 25 or 50 points. Later speeches are graded out of 100%. A final speech, onstage with a microphone, constitutes a final exam.

Texts: *Speech: Exploring Communication, rev. ed.* Prentice Hall, 1988

Pre-requisite: Concurrent enrollment in an English 11 or English 12 course

**Our Lady of Mercy High School
English Department**

Course Title: Writers' Workshop Fiction

Grade Level: 11, 12

Course length: One semester

Minutes per cycle: 252

Course Description: Writers' Workshop – Fiction is a one semester course offered to students who are interested in creative fiction writing and learning more about the writing process. The course is conducted as a workshop. Students are given the opportunity to write in class on a daily basis. The teacher will offer some suggestions for assignments; however, students are encouraged to develop their own ideas and to share ideas with the rest of the class.

Students will be encouraged to write poetry in forms with which they are familiar and comfortable as well as to experiment with some unfamiliar or unpracticed forms. Poetic devices will be emphasized during class and students will experiment with various methods to enhance their poetry. In addition, students will have the opportunity to practice the art of writing short stories, plays, and creative essays. They will develop techniques essential to all forms of writing and elements of fiction, including development of plot, characters, dialogue, setting, point of view, and theme will be covered in class. Students will write traditional short stories as well as short stories. They may also create a one act play, either individually or collaboratively. An emphasis throughout the entire course is on the revision step of the writing process and students are encouraged to confer with members of their small writing groups on a frequent basis. Students will give and receive constructive feedback. This feedback should be designed to help students become more confident and competent writers. Students will keep writing journals with a collection of the work they have started in class. They will also polish and submit at least one piece of writing every ten to fourteen days. Students are invited to share their polished work with the large group. They will also be encouraged to submit work to contests and for publication. The culminating project for the class will be a final portfolio. Grades will be assigned according to each student's participation in class as well as her own growth as a writer.

Objectives: Students will demonstrate the ability to:

1. Keep a writing journal in which they write about writing and collect ideas for their own stories and poems.
2. Write various forms of poetry based on models of such poetic types as haiku, cinquains, blank verse, rhymed verse, and free verse.
3. Experiment with their own verse forms.
4. Incorporate literary techniques including figurative language, rhyme, and rhythm, into their own poems.
5. Write their own short stories and short stories based on models.
6. Develop the techniques of plot, characterization, setting, dialogue, and theme into their stories.
7. Experiment with several points of view to change the meaning of a story.
8. Confer with their writing groups on a regular basis.
9. Assess their own and their classmates' writing and provide constructive criticism to class members.
10. Polish various types of prose and poetry to read aloud to the class and to submit to contests and publications.

Assessment: Students are required to submit drafts and revisions as well as final copies of their work. Grades are based on these pieces as well as each student's growth as a writer and her participation in her writing group and in the overall class presentations. An exemplary portfolio consisting of the student's own selection of pieces, her final versions of each one, and a rationale for including each particular work, as well as an overall assessment of her own growth as a writer serves as a final exam for the course.

Texts:

Numerous books on writing are used as reference by the instructor, but students are not required to purchase or to use any text in this course.

Pre-requisite: Concurrent enrollment in an English 11 or English 12 course



**Our Lady of Mercy High School
English Department**

Course Title: Writers' Workshop Nonfiction

Grade Level: 11, 12

Course length: One semester

Minutes per cycle: 252

Course Description: Writers' Workshop – Nonfiction is a one semester course offered to students who are interested in creative nonfiction writing and learning more about the writing process. The course is conducted as a workshop. Students are given the opportunity to write in class on a daily basis. The teacher will offer suggestions for assignments; however, students are encouraged to develop their own ideas and to share ideas with the rest of the class.

Students will become familiar with the various types of nonfiction currently being published and they will have the opportunity to discuss and experiment with techniques being used by published writers. Students will be encouraged to try new techniques and to practice the essay as a form of writing, using it to write traditional essays as well as expanding it into creative essays, opinion essays, short talks, and memoir. This course is an ideal place to practice and perfect probably the most-mentioned form of essay in high school today—the college application essay.

An emphasis throughout the entire course is on the revision step of the writing process and students are expected to confer with members of their small writing groups on a frequent basis. Students will give and receive constructive feedback. This feedback will be designed to help students become more confident and competent writers. Students will polish and submit approximately one piece of writing every ten to fourteen days. Students will be invited to share their polished work with the large group. They will also be encouraged to submit work to contests and for publication. The culminating project for the course will be a final portfolio which will include not only a sample of their best work but also a justification for the inclusion of each piece in the portfolio. Grades will be assigned according to each student's participation in class as well as her own growth as a writer.

Objectives: Students will demonstrate the ability to:

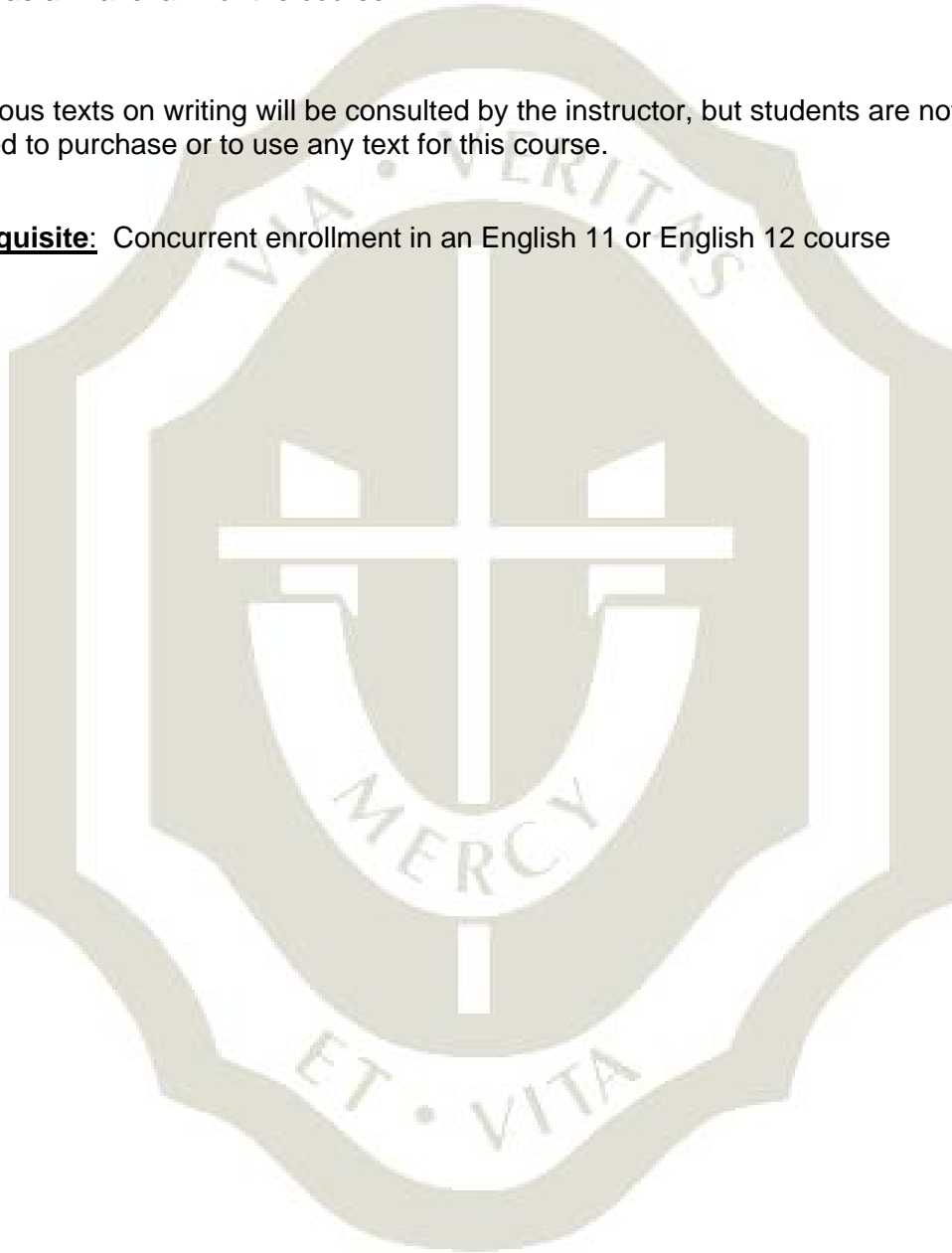
1. Maintain a writing journal in which they collect ideas for their articles and essays and in which they work through any problems they may be experiencing with a particular piece.
2. Read examples of the contemporary essay and discuss the techniques used in each one.
3. Experiment with various forms of the essay, particularly the creative essay used most commonly today.
4. Read examples of various types of news articles and discuss and assess the techniques used in them.
5. Write their own news articles.
6. Share their work with their small writing groups.
7. Assess each member's writing and give constructive criticism.
8. Participate in large class discussion.
9. Read their polished pieces to the entire class.
10. Submit polished essays and articles to potential publishers.

Assessment: Students are required to submit drafts and revisions as well as final copies of each piece of writing. Grades are based on their polished pieces as well as on each student's growth as a writer and her participation in her writing group and in the overall class presentations. An exemplary portfolio consisting of the student's own selection of pieces, her final, revised versions of each one, and a rationale for including each particular piece, as well as an overall assessment of her own growth as a writer serves as a final exam for the course.

Texts:

Numerous texts on writing will be consulted by the instructor, but students are not required to purchase or to use any text for this course.

Pre-requisite: Concurrent enrollment in an English 11 or English 12 course



**Our Lady of Mercy High School
Physical Education/Health Department**

Course Title: Grade 10 Health Education

Course Length: Semester **Minutes per cycle:** 252

Course Description:

The health program provides students opportunities to expand their awareness and base knowledge of a variety of health topics which include communication, decision making, goal setting, stress management, nutrition and physical activity, drugs, and sexual health. The materials presented encompass all areas of the traditional health triad (physical, mental/emotional & social) with an additional focus on spiritual well being.

Objectives:

1. Students will be able to recognize the physical, mental/emotional, social, and spiritual aspects of good health and their interconnectedness as related to total well being.
2. Students will demonstrate effective communication skills which include active and passive listening, violence prevention skills, and the ability to refuse participation in risky behaviors.
3. Students will demonstrate knowledge of goal setting and decision making skills which support positive healthy choices and behavior; understand that they are solely responsible for their own behaviors and actions and the effects of their actions on others.
4. Students will be able to recognize signs and causes of stress and be able to apply learned strategies to cope with, manage and relieve stress.
5. Students will understand the positive effects of physical activity combined with healthy nutrition practices and the negative health consequences associated with inactivity and poor nutritional choices.
6. Students will gain knowledge of a variety of diseases, medical conditions and illness which are relevant to personal health experiences or interests.
7. Students will be able to evaluate health information and services for validity and reliability and access community health resources in order to maintain optimal personal wellness.
8. Students will demonstrate basic knowledge related to drug use, misuse, abuse and dependency; the effects of a variety of drugs including alcohol, tobacco and other drugs; the risks and consequences associated with drug use.
9. Students will demonstrate basic knowledge of sexual health, with an emphasis on abstinence; understand the risks and consequences of sexual activity; compare the beliefs of the Roman Catholic Church to world religion's views on pre-marital sex.
10. Students will demonstrate that they understand how cultural beliefs contribute to practices affecting health and well being.

Requirements:

Each student must receive at least a 65% to pass the course.

Assessments:

Quarterly: (x2) – 80% of total grade

Tests – 40%

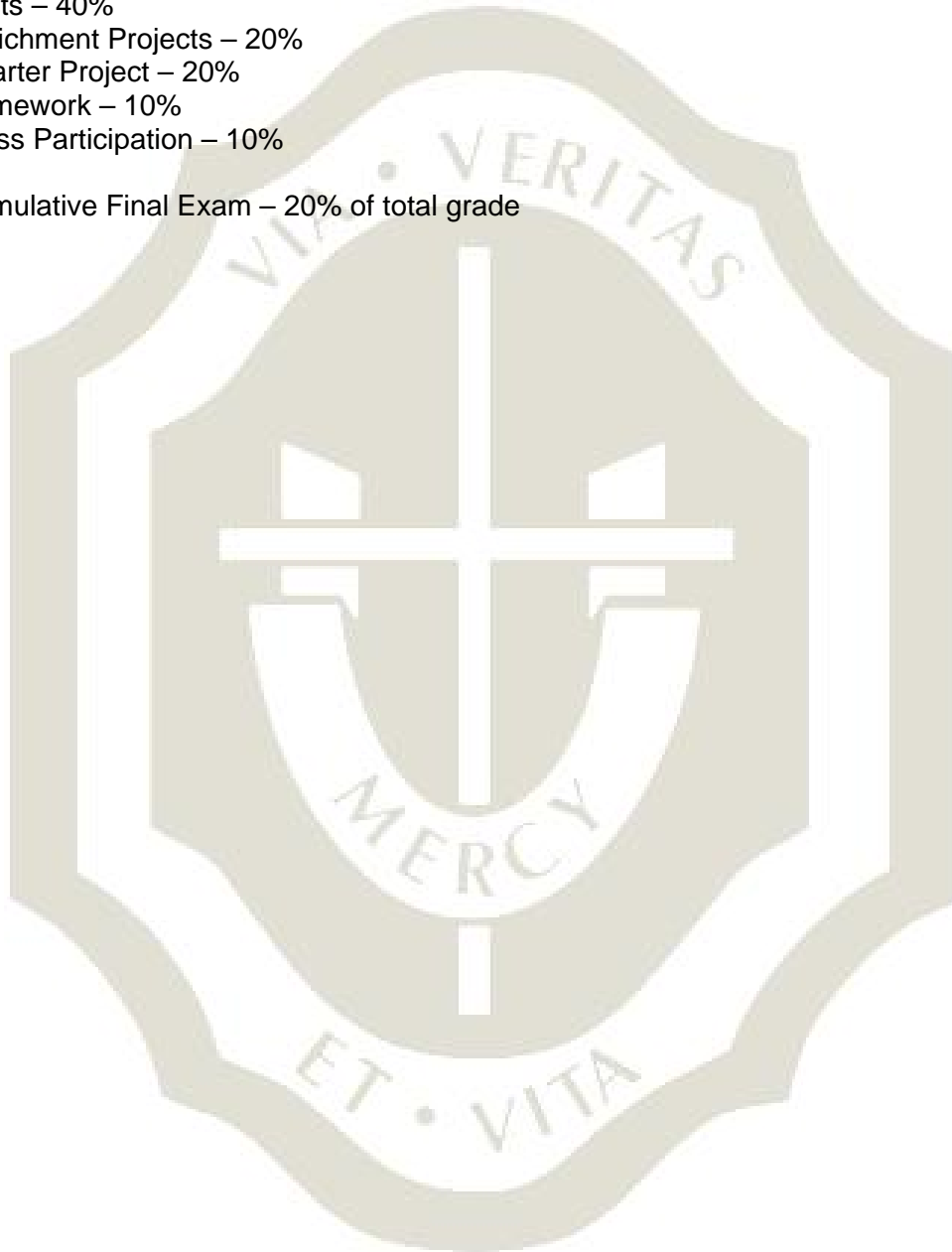
Enrichment Projects – 20%

Quarter Project – 20%

Homework – 10%

Class Participation – 10%

Cumulative Final Exam – 20% of total grade



**Our Lady of Mercy High School
Physical Education Department**

Course Title: Grade 11 and 12 Physical Education

Course Length: Full year

Minutes per cycle: 126

Course Description:

The physical education program at the 11th & 12th grade level is designed to develop physically educated students who have the knowledge, skills, and confidence to enjoy a lifetime of healthful physical activity. At this level, students are introduced to the fundamentals of individual sports and activity, which include skills, rules, game strategy and physical fitness components. Programs that stress lifelong fitness activities, such as yoga, strength training and conditioning, archery, orienteering, First Aid and CPR, golf, recreational games and personal safety are offered.

Objectives:

1. Students will demonstrate an understanding of the principles of personal fitness.
2. Students will actively participate in physical activity and show improvement in physical fitness and skills.
3. Students will demonstrate good safety techniques.
4. Students will display good sportsmanship and fair play.
5. Students will demonstrate knowledge of rules and strategies.
6. Students will promote respect and acceptance of self and others.
7. Students will display positive social skills.
8. Students will demonstrate positive expression and communication.
9. Students will be aware of and able to access opportunities available to them within their community to engage in physical activity.

Requirements:

Students must receive at least a 65% to pass the course. Class absences may not exceed four absences per quarter.

Assessment:

- Written unit tests (25%)
- Written and participatory projects (25%)
- Overall Class Participation/Effort (50%)
 - Fitnessgram, a comprehensive health-related fitness assessment, is administered and charted in both the fall and the spring.

**Our Lady of Mercy High School
Physical Education/Health Department**

Course Title: Grade 7 and 8 Physical Education

Course Length: Full year

Minutes per cycle: 120

Course Description: The emphasis of this program is both a combination of the introduction to team sports and the acquisition of knowledge regarding the importance of physical fitness in our daily lives. Throughout the two years in middle school, students are presented with basic skills, game strategies, and general knowledge of a variety of team sports. In addition to team sports and fitness, students participate in tumbling, dance and rhythms, cooperative and international games and several fitness activities including yoga, Pilates, and step aerobics. Fitness testing is also incorporated into the program.

Objectives:

1. Students will actively participate in physical activity and show improvement in physical fitness and competence in the basic skills of a variety of sports.
2. Students will demonstrate knowledge of rules and strategies.
3. Students will display good sportsmanship and fair play.
4. Students will demonstrate good safety techniques.
5. Students will demonstrate an understanding of the principles of personal fitness.
6. Students will promote respect and acceptance of self and others.
7. Students will display positive social skills.
8. Students will demonstrate positive expression and communication.

Requirements: Must be an active class participant, maintaining a 65% or above grade with fewer than 4 missed classes per quarter. Student will gain one full PE credit upon completing 7th and 8th grade.

Assessment: Participation and preparation (50%), quarterly written tests (25%) and quarter projects (25%) are all factored when determining a student's grade.

**Our Lady of Mercy High School
Physical Education/Health Department**

Course Title: Grade 7 Health Education

Course Length: Semester

Minutes per cycle: 252

Course Description:

Current issues in health are introduced in order to help students become aware of recent developments/trends in the field. Topics relating to physical, mental/emotional, social and spiritual health are studied to aid the students in making educated decisions regarding their well-being. Students are encouraged to practice healthful behaviors from lessons learned. Among these topics are: communication skills, abstinence and refusal skills, conflict resolution, substance use and abuse, disease prevention, and nutrition education.

Objectives:

- ❖ Students will demonstrate that they possess basic knowledge and skills that support positive health choices/behaviors.
- ❖ Students will demonstrate personal and social skills that enhance health and safety.
- ❖ Students will be able to distinguish between valid and invalid health information, products and services.

Requirements:

Students must receive at least a 65% to pass the course.

Texts:

- ❖ Teen Health: Course 2
- ❖ Current Health 2 magazine

Assessment:

- ❖ Written Chapter Tests/Final Exam
- ❖ Oral Reports
- ❖ Individual/Group Projects
- ❖ Written Article Summaries
- ❖ Enrichment Activities: Role Plays, Journaling, Goal Setting, Advertisements/Commercials

**Our Lady of Mercy High School
Physical Education Department**

Course Title: Grade 9 and 10 Physical Education

Course Length: 1 year **Minutes per cycle:** 126

Course Description:

The physical education program at the 9th & 10th grade level is designed to provide students the opportunity to comprehend and experience the benefits of physical activity in their lives stressing cooperation and teamwork among peers. The program reinforces the major components of our other program levels: lifetime wellness, social skills, motor skill development, movement/rhythmic development, cognitive subject mastery and physical activity. At this level, students are introduced to the fundamentals of team sports and activities which include skills, rules, game strategy and physical fitness components. Programs that teach these fundamentals, stressing team work and cooperation, include; soccer, football, softball, basketball, volleyball, track & field, a wide variety of international games along with individual conditioning activities (yoga, Pilates and personal fitness). Students are also provided the opportunity to instruct classmates in an activity they have mastered in their personal lives. Students are also provided the opportunity to demonstrate charisma by participating in a variety of charity events.

Objectives:

1. Students will practice and demonstrate basic skills in a variety of team sports and individual activities.
2. Students will appraise and demonstrate use of safety procedures related to all physical activities; discuss the role of physical fitness in prevention of injuries.
3. Students will actively participate in physical activity and show improvement in physical fitness and skills.
4. Students will demonstrate an understanding of the principles of physical fitness; be able to assess personal level of fitness related to the five fitness components (e.g. cardio-vascular, muscular strength, etc.).
5. Students will demonstrate sport specific knowledge of rules and strategies.
6. Students will demonstrate responsible personal and social behavior in physical activity settings; including cooperation, positive self-expression and effective communication.
8. Students will gain an understanding of others strengths and weaknesses and demonstrate understanding and respect for differences among people in physical activity settings.
9. Students will demonstrate an appreciation for the gift of physical abilities in relation to those with physical challenges.
10. Students will gain and understanding that physical activity provides opportunities for enjoyment, challenge, self-expression and social interaction.

Requirements:

Students must receive at least a 65% to pass the course. Class absences may not exceed four absences per quarter.

Assessment:

- Written unit tests (25%)
- Written and participatory projects (25%)
- Overall Class Participation/Effort (50%)
 - Fitnessgram, a comprehensive health-related fitness assessment, is administered and charted in both the fall and the spring.



**Our Lady of Mercy High School
Foreign Languages Department**

Course Title: Advanced Placement French Language

Grade Level: 11-12

Course Length: Full Year

Minutes per cycle: 240

Course Description: AP French Language is an Intermediate level college course which focuses upon the written and spoken language. Listening, Speaking, Reading, and Writing, as well as Culture are emphasized in all materials. Language mastery and fluency are enhanced by orals, projects, literature, and grammar.

- Objectives:**
1. Students will succeed on the May exam and receive college credit.
 2. Students will be able to express themselves with reasonable accuracy and fluency in both the oral and written language.
 3. Students will develop an increased awareness of the cultural diversity of the Francophone world.

Requirements: Daily preparation and completion of homework

Thorough preparation of orals

Independent study and practice using technology and course materials

Successful completion of French 4H.

Text: *ENSUITE, Cours Intermediaire de francais* (Thompson/Hirsch) McGraw-Hill 2003,

Amsco Four Years (2006), *Barrons AP French Review Book* (2007)

Assessment: Ongoing oral presentations,

Exams and Quizzes,

Essays on personal topics,

May Exam,

Final Project

Supplementary materials: Internet

**Our Lady of Mercy High School
Foreign Languages Department**

Course Title: Advanced Placement Spanish Language

Grade Level: 11-12

Course Length: Full Year **Minutes per cycle:** 240

Course Description: AP Spanish Language is an intensive 300 level Advanced Composition, Conversation and Reading course emphasizing the four basic language skills: listening, speaking, reading, and writing for communication. Language mastery and fluency are enhanced by orals, projects, literary selections and a thorough grammar review. Emphasis is also placed on Hispanic culture. Students become more fluent speakers by the end of the year.

Objectives:

1. Students will receive a high enough score on the May exam to earn college credit.
2. Students will be able to express themselves with reasonable fluency and accuracy in both the written and spoken language.
3. Students will be able to listen and comprehend the language spoken at its normal rate.
4. Students will develop an increased awareness of the cultural diversity of the Hispanic world.

Requirements: Daily completion of homework
Thorough preparation of orals
Independent study and practice
Successful completion of Spanish 4H

Text: *ENCUENTROS MARAVILLOSOS* (Abby Kanter) Prentice Hall 2005,
AP SPANISH READER BARRONS Rev.Bk. (2007)

Assessment: Oral and written exams, presentations
DBQ essays
May AP Exam
Final Project

**Our Lady of Mercy High School
Foreign Languages Department**

Course Title: French 1

Grade Level: High School

Course Length: Full year

Minutes per cycle: 240

Course Description: This course aims to cover Checkpoint A as outlined in the New York State Foreign Language curriculum. In this class, exposure to the similarities and differences between the English and French languages are developed and explained. Vocabulary is introduced along a wide range of topics. Students are educated with regard to various cultures to gain a greater understanding of the use of the French language in context as well as to encourage acceptance.

Objectives:

1. Students will be exposed to French Language and cultures.
2. Students will demonstrate the ability to understand both basic and intermediate level grammar tenets of the French language.
3. Students will demonstrate that they have a strong foundation upon which to build future language study.
4. Students will be able to actively communicate in the French language through the establishment of speaking, reading, writing and listening skills.

Requirements: No prior foreign language experience required.

Text: Discovering French Bleu

Assessment: Written quizzes, unit tests, semester exams, oral exams

Projects

Listening activities

Classroom performance and participation

Midterm and final exams

Supplementary materials: Internet

**Our Lady of Mercy High School
Foreign Languages Department**

Course Title: French II

Grade Level: 9, 10

Course Length: Full year **Minutes per cycle:** 252

Course Description: French II begins with a review of concepts and vocabulary learned in level I. The four basic skills of reading, writing, speaking and listening are developed at a higher level. A thorough study of grammar, verbs and vocabulary is an integral part of the course. There are many oral activities used as well. Students are required to do individual writing assignments in each lesson and there is a listening component to most tests and quizzes. We also study the culture of French-speaking people, drawing from many resources, including textbook, internet resources and personal experience. The course meets and exceeds the standards of the New York State Regents' program in preparing the students to take the Regents' exam at the end of Level III.

Objectives:

1. Students will communicate in French at a more advanced level than in Level I, so that they can carry on a basic conversation and make themselves understood by French-speaking people.
2. Students will demonstrate that they have developed listening skills so that they can understand spoken French.
3. Students will demonstrate that they have developed an appreciation of the diversity, culture and customs of other people.
4. Students will be able to read and understand written text, newspapers, magazines and simple literature.
5. Students will demonstrate that they are prepared for the French III program and beyond.

Requirements: Students must have knowledge of material learned in French 8 or French 1 (a grade of 85% is recommended).

Text: Discovering French Blanc, McDougal Littell, Text and workbook

Assessment: Quizzes

Unit tests,

Midterm and final exams including oral assessments

Projects

Classroom performance and participation

Daily homework

Supplementary materials: A good French dictionary, such as LaRousse, Cassells

**Our Lady of Mercy High School
Foreign Languages Department**

Course Title: French 3

Grade Level: 10, 11

Course Length: Full year

Minutes per cycle: 240

Course Description:

French 3 meets and exceeds all of the Checkpoint B skills as outlined in the New York State Modern Languages curriculum. The students learn more complex grammar structures, new verbs and tenses, and extensive vocabulary as it relates to real life situations. There is great emphasis on reading and writing skills, as well as listening and conversation practice.

Objectives:

- Students will demonstrate that they can actively communicate in the French language through the strengthening of listening, speaking, reading and writing skills.
- Students will review Checkpoint B skills developed in French 2 and demonstrate that they can achieve all prescribed Checkpoint B skills.
- Students will demonstrate that they have developed an awareness, understanding, and appreciation of cross-cultural similarities and differences.
- Students will demonstrate that they are being prepared with strong skills in order to successfully complete the Modern Language Examination in French.
- Students will be encouraged to continue their study of French

Requirements: Successful completion of French 2.

Text: Discovering French Rouge, Valette & Valette, D.C. Heath & Co., 1994

Assessment: Quizzes, tests,
Aural & oral comprehension,
Midterm exam
NYS Modern Languages French exam,
Effort and participation

Supplementary materials: Internet resources, realia, film, & past Regents' exams

**Our Lady of Mercy High School
Foreign Languages Department**

Course Title: French 4H Language

Grade Level: 11-12

Course Length: Full Year

Minutes per cycle: 240

Course Description: French 4H is a highly challenging course concentrating on advanced grammar, conversation, and literature. It is the prerequisite for AP French Language. It will also provide a cultural awareness of the Francophone world.

- Objectives:**
1. Students will demonstrate that they have become more proficient in the spoken and written language.
 2. Students will demonstrate that they have gained greater cultural insights into the various Francophone nations.
 3. Students will be able to converse in class and read and speak with greater facility in the language.

Requirements:

Daily preparation.

Weekly speaking assignments.

Participation in class discussions.

Individual presentations and projects.

Successful completion of French 3 (grade of 85% or higher with teacher recommendation).

Text: *Par Tout Le Monde Francophone* (Herbst/Sturges) Longman 1996,

Amsco: *French Three Years* (2006)

Assessment: Quizzes/Exams, Creative Homework Assignments based upon class materials, Daily class participation, Midterm and Final Exam

Supplementary materials: Films, Internet, Music, Newspapers, Magazines

**Our Lady of Mercy High School
Foreign Languages Department**

Course Title: French 7

Course Length: Full year

Minutes per cycle: 240

Course Description: French 7 covers at least half of the Checkpoint A skills as outlined in the New York State Languages Other Than English Proficiencies. The students develop listening, speaking, reading and writing skills in the French language while learning a wide range of vocabulary related to everyday Francophone life.

Objectives:

1. Students will communicate in the French language through the establishment of listening, speaking, reading and writing skills.
2. Students will demonstrate competency in the basic components of French grammar.
3. Students will demonstrate that they have developed an awareness, understanding, and appreciation of cross-cultural similarities and differences.
4. Students will demonstrate that they have a strong foundation of skills upon which to build future language study.

Requirements:

No prior foreign language is necessary.

Understanding of English grammar is useful.

Text: Classroom materials.

Assessment: Quizzes, tests, aural & oral comprehension, projects, final exam,
Effort and participation

Supplementary materials: Internet and realia

**Our Lady of Mercy High School
Foreign Languages Department**

Course Title: French 8

Course Length: Full year

Minutes per cycle: 240

Course Description:

French 8 continues to cover the entire Checkpoint A skills as outlined in the New York State Languages Other Than English Proficiencies. The students further develop listening, speaking, reading and writing skills in the French language while learning a wide range of vocabulary related to everyday Francophone life.

Objectives:

- Students will communicate in the French language through the establishment of listening, speaking, reading and writing skills.
- Students will master the basic components of French grammar.
- Students will demonstrate that they have developed an awareness, understanding, and appreciation of cross-cultural similarities and differences.
- Students will demonstrate a strong foundation of skills upon which to build future language study
- Students will be able to successfully complete the final exam in French and to earn teacher recommendation for French 2 study

Requirements: Successful completion of French 7.

Text: Classroom materials.

Assessment: Quizzes, tests,
Aural & oral comprehension, projects,
Effort and participation

Supplementary materials: Internet and realia

**Our Lady of Mercy High School
Foreign Languages Department**

Course Title: Latin 1

Grade Level: 9th – 12th grade

Course Length: Full year

Minutes per cycle: 240

Course Description: This course aims to cover Checkpoint A as outlined in the New York State Foreign Language curriculum. In this class, students are introduced to basic grammar, structures, and vocabulary of Latin. The students learn the basic tenses of verbs and learn the inflection of a Latin noun. The building of vocabulary is essential in this class, as is the building of Latin roots within English words. Students are continuously exposed to history, culture, and mythology of the Roman Empire, which helps students to apply the Latin skills that they learn in context.

Objectives:

1. Students will communicate in the Latin language through the use of reading and writing activities.
2. Students will demonstrate that they understand the influence of Latin language and culture on modern language and culture.
3. Students will be able to understand some of the culture, history, and mythology of the ancient Romans.
4. Students will demonstrate that they are prepared to enter Latin II.

Requirements: The students must receive a final grade of 65% in the class to advance to Latin II.

Text: Lawall, G. (ed.) (2004). *Ecce Romani I*. Needham, MA: Pearson Prentice Hall.

Assessment: Written quizzes, unit tests, semester and final exams, projects, classroom performance and participation.

Supplementary materials: Various internet resources and print articles are used throughout the year to enhance cultural learning.

**Our Lady of Mercy High School
Foreign Languages Department**

Course Title: Latin 2

Grade Level: 9 and 10

Course Length: Full year

Minutes per cycle: 240

Course Description: This course, combined with Latin 3, aims to cover Checkpoint B as outlined in the New York State Foreign Language curriculum. In this class, grammar and vocabulary are emphasized in greater detail than in previous Latin classes. The students start to learn more complex tenses and will also learn voice and mood of verbs. Vocabulary building is an essential component of this class. Students are continuously exposed to history, culture, and mythology of the Roman Empire, which helps students to apply the Latin skills that they learn in context.

Objectives:

1. Students will communicate in the Latin language through the use of reading and writing activities.
2. Students will be able to understand the influence of Latin language and culture on modern language and culture.
3. Students will be able to understand some of the culture, history, and mythology of the ancient Romans.
4. Students will demonstrate that they are prepared to enter Latin III and take the New York State Latin Regents Exam.

Requirements: The students must have proficient knowledge of materials in Latin I or Latin IB (a grade of 85% is recommended).

Text:

Lawall, G. (ed.) (1995). *Ecce Romani II*. Needham, MA: Pearson Education.

Assessment: Written quizzes, unit tests, semester and final exams, projects, classroom performance and participation.

Supplementary materials: Various internet resources and print articles are used throughout the year to enhance cultural learning.

**Our Lady of Mercy High School
Foreign Languages Department**

Course Title: Latin 7/ Latin IA

Grade Level: 7th grade

Course Length: Full year **Minutes per cycle:** 240 minutes

Course Description: This course is the first year of a two year course, which covers Checkpoint A as outlined in the New York State Foreign Language curriculum. In this class, students are introduced to basic grammar, structures, and vocabulary of Latin. They learn the basic tenses of verbs and learn the inflection of a Latin noun. The building of vocabulary is essential in this class, as is the building of Latin roots within English words. Students are continuously exposed to history, culture, and mythology of the Roman Empire, which helps students to apply the Latin skills that they learn in context.

Objectives:

1. Students will be able to communicate in the Latin language through the use of reading and writing activities.
2. Students will be able to understand the influence of Latin language and culture on modern language and culture.
3. Students will demonstrate that they understand some of the culture, history, and mythology of the ancient Romans.
4. Students will demonstrate that they are prepared to enter Latin 8.

Requirements: The students must receive a final grade of 65% in the class to advance to Latin 8.

Text: Lawall, G. (ed.) (2004). *Ecce Romani I*. Needham, MA: Pearson Prentice Hall.

Assessment: Written quizzes, unit tests, semester and final exams, projects, classroom performance and participation.

Supplementary materials: Various internet resources and print articles are used throughout the year to enhance cultural learning.

**Our Lady of Mercy High School
Foreign Languages Department**

Course Title: Latin 8/ Latin IB

Grade Level: 8th grade

Course Length: Full year **Minutes per cycle:** 240 minutes

Course Description: This course is the second year course, which covers Checkpoint A as outlined in the New York State Foreign Language curriculum. In this class, students are introduced to more basic grammar, structures, and vocabulary of Latin. The students continue to learn the basic tenses of verbs and learn the inflection of a Latin noun. The building of vocabulary is essential in this class, as is the building of Latin roots within English words. Students are continuously exposed to history, culture, and mythology of the Roman Empire, which helps students to apply the Latin skills that they learn in context.

Objectives:

1. Students will demonstrate that they can communicate in the Latin language through the use of reading and writing activities.
2. Students will be able to understand the influence of Latin language and culture on modern language and culture.
3. Students will demonstrate that they understand some of the culture, history, and mythology of the ancient Romans.
4. Students will demonstrate that they are prepared to enter Latin II.

Requirements: The students must receive a final grade of 65% in the class to advance to Latin II.

Text:

Lawall, G. (ed.) (2004). *Ecce Romani I*. Needham, MA: Pearson Prentice Hall.

Assessment: Written quizzes, unit tests, semester and final exams, projects, classroom performance and participation.

Supplementary materials: Various internet resources and print articles are used throughout the year to enhance cultural learning.

**Our Lady of Mercy High School
Foreign Languages Department**

Course Title: Latin III

Grade Level: 10th and 11th grade

Course Length: Full year

Minutes per cycle: 240

Course Description: This course is the third of three year sequence, which covers Checkpoint B and C as outlined in the New York State Foreign Language curriculum. In this class, students learn more complex and advanced Latin grammar. They learn the more complex structures of verbs, such as voice and mood. The reading in this course is designed to build to the reading of authentic Latin texts at the end of the course. The building of vocabulary is essential in this class, as is the building of Latin roots within English words. Students are continuously exposed to history, culture, and mythology of the Roman Empire, which helps students to apply the Latin skills that they learn in context.

Objectives:

1. Students will be able to communicate in the Latin language through the use of reading and writing activities
2. Students will demonstrate that they understand the influence of Latin language and culture on modern language and culture.
3. Students will demonstrate that they understand some of the culture, history, and mythology of the ancient Roman.
4. Students will be able to prepare and read authentic Latin texts by Roman authors, Martial, Aulus Gellius, Catullus, Livy, Ovid, and Vergil.
5. Students will demonstrate that they are prepared for the Latin Examination at the end of the school year.

Requirements: The students must receive a 65% or higher on the course. Student also must receive a 65% or higher on the examination at the end of the course.

Text: Lawall, G. (ed.) (2004). *Ecce Romani II*. Needham, MA: Pearson Prentice Hall.

Assessment: Written quizzes, unit tests, semester and final exams, projects, classroom performance and participation.

Supplementary materials: Various internet resources and print articles are used throughout the year to enhance cultural learning.

**Our Lady of Mercy High School
Foreign Languages Department**

Course Title: Spanish 1

Grade Level: High School

Course Length: Full year **Minutes per cycle:** 240

Course Description: This course aims to cover Checkpoint A as outlined in the New York State Foreign Language curriculum. In this class, exposure to the similarities and differences between the English and Spanish languages are developed and explained. Vocabulary is introduced along a wide range of topics. Students are educated with regard to various cultures to gain a greater understanding of the use of the Spanish language in context as well as to encourage acceptance.

Objectives:

1. Students will be able to understand the value of the Spanish Language and cultures.
2. Students will be able to know both basic and intermediate level grammar tenets of the Spanish language.
3. Students will demonstrate that they have a strong foundation upon which to build future language study.
4. Students will be able to actively communicate in the Spanish language through the establishment of speaking, reading, writing and listening skills.

Requirements: No prior foreign language experience required.

Text: Prentice Hall. (2011). *Realidades 1*. Upper Saddle River: Pearson Education, Inc.

Assessment: Written quizzes, unit tests, semester exams, oral exams
Projects
Listening activities
Classroom performance and participation

Supplementary materials: Internet

**Our Lady of Mercy High School
Foreign Languages Department**

Course Title: Spanish 2

Grade Level: Ninth and Tenth

Course Length: Full year

Minutes per cycle: 240

Course Description: This course, combined with Spanish 3, aims to cover Checkpoint B as outlined in the New York State Foreign Language curriculum. In this class, grammar is emphasized in greater detail than in previous Spanish classes. The students start to learn more complex tenses and will also learn some compound tenses. Vocabulary building is an essential component of this class. Students are continuously exposed to culture which helps to gain a greater understanding of the use of the Spanish language in context.

Objectives:

1. Students will be able to communicate in the Spanish language. Speaking, writing, reading and listening activities will be used to promote communication.
2. Students will demonstrate that they understand the value of the Spanish language.
3. Students will be able to understand various Hispanic cultures.
4. Students will demonstrate that they are prepared to enter Spanish 3 and take the Regents Exam.

Requirements: The students must have knowledge of material learned in Spanish 1 or Spanish 1B (a grade of 85% is recommended).

Text:

Gahala, E., Carlin, P., Heining Boynton, A., Otheguy, R., Rupert, B. (2000). *¡En Español 2!*. Evanston, Illinois: McDougal Littell Inc.

Gahala, E., Carlin, P., Heining Boynton, A., Otheguy, R., Rupert, B. (2000). *¡En Español 2! Cuaderno Más Práctica 2*. Evanston, Illinois: McDougal Littell Inc.

Assessment: Written quizzes, unit tests, semester and final exams, oral exams, projects, listening activities, classroom performance and participation.

Supplementary materials: Various internet resources are used throughout the year to enhance cultural learning.

**Our Lady of Mercy High School
Foreign Languages Department**

Course Title: Spanish 3

Grade Level: Tenth and Eleventh

Course Length: Full year

Minutes per cycle: 240

Course Description: This course, combined with Spanish 2, aims to cover Checkpoint B as outlined in the New York State Foreign Language curriculum. The students will work to achieve Checkpoint B in the areas of listening, speaking, reading and writing. This course reviews previous grammar topics and vocabulary and also presents more complex grammar structures and vocabulary. Vocabulary building is an essential component of this class. In class, students are required to use the language as it relates to real life situations. Students are continuously exposed to culture which helps them to gain a greater understanding of the use of the Spanish language in context. This course is also designed to prepare students to take the Spanish Regents exam in June.

Objectives:

1. Students will demonstrate that they are prepared to take the Spanish Regents Exam in June.
2. Students will be able to communicate in the Spanish language. Speaking, writing, reading and listening activities will be used to promote communication.
3. Students will demonstrate that they understand real life language situations.
4. Students will demonstrate that they understand various Hispanic cultures.
5. Students will demonstrate that they are prepared to enter Spanish 4.

Requirements: The students must pass Spanish 2. The students must also have knowledge of material learned in both Spanish 1 (and middle school Spanish) and Spanish 2.

Text:

Carrera-Hanley, T., Valette, J-P., Valette, R.M. (1988). *Spanish for Mastery 3: Situaciones*. Lexington, Massachusetts: D.C. Heath and Company.

Assessment: Written quizzes, unit tests, semester and final exams, oral exams, projects, listening activities, classroom performance and participation.

Supplementary materials: Various internet resources are used throughout the year to enhance cultural learning.

Our Lady of Mercy High School
Foreign Languages Department

Course Title: Spanish 4H Language

Grade Level: 11-12

Course Length: Full Year

Minutes per cycle: 240

Course Description: Spanish 4H is a highly challenging course concentrating on advanced grammar, conversation, and literature. It is the prerequisite for AP Spanish Language. It will also provide a cultural awareness of the Hispanic world.

Objectives:

1. Students will demonstrate that they have become more proficient in the spoken and written language.
2. Students will demonstrate that they have gained greater cultural insights into the various Hispanic nations.
3. Students will be able to converse in class and read and speak with greater facility in the language.

Requirements:

Daily preparation.

Weekly speaking assignments

Participation in class discussions

Individual presentations and projects

Successful completion of Spanish 3 (grade of 85% with teacher recommendation)

Text: *Continuemos* (Jarvis/Lebrede) 7th edition Houghton-Mifflin 2003 plus ancillary materials

Assessment: Quizzes/Exams, Creative Homework Assignments based upon class materials, Daily class participation, Midterm and a Final Exam.

Supplementary materials: Films, Internet, Music, Newspapers, Magazines

**Our Lady of Mercy High School
Foreign Language Department**

Course Title: Spanish 7

Grade Level: Seventh

Course Length: Full year **Minutes per cycle:** 252

Course Description: This course aims to cover Checkpoint A as outlined in the New York State Foreign Language curriculum. In this class, exposure to the similarities and differences between the English and Spanish languages are emphasized. Students are introduced to a wide range of vocabulary related to numerous topics. Students are educated with regard to various cultures to gain a greater understanding of the use of the Spanish language in context as well as to encourage acceptance.

Objectives: Students will demonstrate that they understand the value of the Spanish Language and cultures.

Students will demonstrate the basic grammar tenets of the Spanish language.

Students will demonstrate a strong foundation upon which to build future language study.

Students will be able to actively communicate in the Spanish language through the establishment of speaking, reading, writing and listening skills.

Requirements: No prior foreign language experience required.

Text: Prentice Hall. (2011). *Realidades 1*. Upper Saddle River: Pearson Education, Inc.

Assessment: Written quizzes, unit tests, semester exams, oral exams

Projects

Listening activities

Classroom performance and participation

Supplementary materials: Internet

**Our Lady of Mercy High School
Foreign Language Department**

Course Title: Spanish 8

Grade Level: Eighth

Course Length: Full year

Minutes per cycle: 252

Course Description: This course aims to continue covering Checkpoint A as outlined in the New York State Foreign Language curriculum. In this class, exposure to the similarities between the English and Spanish languages continues to be emphasized and key differences explained. Vocabulary continues to be expanded along a wide range of topics. Students are educated with regard to various cultures to gain a greater understanding of the use of the Spanish language in context as well as to encourage acceptance.

Objectives: Students will expand their knowledge of the value of the Spanish Language and cultures.

Students will be able to understand the intermediate level and continue development of the basic grammar tenets of the Spanish language.

Students will demonstrate a strong foundation upon which to build future language study.

Students will be able to actively communicate in the Spanish language through the establishment of speaking, reading, writing and listening skills.

Requirements: Successful completion of seventh grade Spanish is required.

Text: Prentice Hall. (2011). *Realidades 1*. Upper Saddle River: Pearson Education, Inc.

Assessment: Written quizzes, unit tests, semester exams, oral exams
Projects
Listening activities
Classroom performance and participation

Supplementary materials: Internet

**Our Lady of Mercy High School
Mathematics Department**

Course Title: Algebra 2 and Trigonometry Honors

Grade Level: 10, 11

Course Length: Full year

Minutes per cycle: 252

Course Description:

Algebra 2 and Trigonometry is the capstone of the three units of credit required for a Regents diploma. This course is a continuation and extension of the two courses that preceded it. While developing the algebraic techniques that will be required of those students that continue their study of mathematics, this course is also intended to continue developing alternative solution strategies and algorithms. For example, technology can provide to many students the means to address a problem situation to which they might not otherwise have access. All topics will be taught with rigor and will emphasize advanced problem solving skills.

Objectives: Students will demonstrate understanding in the following areas:

- The number system will be extended to include imaginary and complex numbers. Including vectors and magnitudes.
- The family of functions to be studied will include polynomial, absolute value, radical, trigonometric, exponential and logarithmic functions.
- Problems situations involving indirect and direct variation will be solved.
- Problems resulting in systems of equations will be solved graphically and algebraically.
- Algebraic techniques will be developed to facilitate rewriting mathematical expressions into multiple equivalent forms.
- Data analysis will be extended to include measures of dispersion and analysis of regression that model functions.
- Associated correlation coefficients will be determined, using technology tools and interpreted as a measure of strength of the relationship.
- Arithmetic and geometric sequences will be expressed in multiple forms, and arithmetic and geometric series will be evaluated.
- Binomial experiments will provide the basis for the study of probability theory and normal probability distribution will be analyzed and used as an approximation of these binomial experiments.
- Right triangle trigonometry will be expanded to include the investigation of circular functions.
- Problem situations requiring the use of trigonometric equations and identities will be investigated.

Requirements:

Students must successfully complete Regents Algebra and Regents Geometry with at least an average of 95% or a 90% in Honors Algebra/Geometry.

Text: *Algebra 2 & Trigonometry* AMSCO Author: Ann Xavier Gantert
Copyright: 2009

Assessment: Students are assessed through warm ups, homework, in-class activities, problem solving sessions, quizzes, Chapter tests, a Midterm Exam and the New York State Regents Algebra 2 and Trigonometry Exam.

Supplementary materials: Smart-board, Internet, Websites, Supplemental materials from textbooks, and other workbooks as necessary or available.



**Our Lady of Mercy High School
Mathematics Department**

Course Title: Algebra I (Algebra I-8 H)

Grade Level: 8 and 9

Course Length: Full year

Minutes Per Cycle: 252

Course Description: This course will assist students in developing skills and processes to be applied using a variety of settings. Problem situations may result in all types of linear equations in one variable, quadratic functions with integral coefficients and roots, as well as absolute value and exponential functions. Coordinate geometry will be integrated into the investigation of these functions allowing students to make connections between their analytical and geometrical representations. Problem situations resulting in systems of equations will also be presented. Alternative solution methods should be given equal value within the strategies used for problem solving. Measurement within a problem solving context will include calculating rates using appropriate units and converting within measurement systems. Data analysis including measures of central tendency and visual representations of data will be studied. An understanding of correlation and causation will be developed and reasonable lines of best fit will be used to make predictions. Students will solve problem situations requiring right triangle trigonometry. Elementary probability theory will be used to determine the probability of events including independent, dependent, and mutually exclusive events.

Objectives:

- Students will be able to use mathematical reasoning and thinking skills to solve algebraic expressions, equations, inequalities, and word problems.
- Students will be able to understand the use and need of mathematics in our society and apply logic of mathematics to address real-life problems and their solutions.
- Students will demonstrate that they have acquired a thorough foundation in mathematics so they are well prepared and inspired to pursue further study.

Requirements: Students must successfully complete 8th grade Math with a 65% average or 7th grade Math with a 95% average. The students are required to purchase a graphing calculator (TI-83+ or 84).

Text: Amsco: *Math A* and McDougal Littell: *Algebra I*

Assessment:

- Homework 10%
- Quizzes / Tests 90%
- Midterm
- Regents Exam

Supplementary Materials: Smart-board, Internet, Websites, Supplemental materials from textbooks, and other workbooks as necessary or available.

**Our Lady of Mercy High School
Mathematics Department**

Course Title: AP Calculus AB

Grade Level: 12

Course Length: Full year

Minutes per cycle: 252

Course Description: A rigorous college-level first course in calculus, aligned with the College Board's syllabus for AP Calculus AB

Emphasis is on understanding core concepts of differential and integral calculus of a single variable and not just algorithmic computation. Exploration uses the "Rule of Four": analytical, numerical, graphical, and verbal methods and their inter-relationships. Beyond the AP Exam in May, the curriculum contains additional calculus topics as time and interest dictate. Students are given the opportunity for independent work and presentation to their peers.

Course Objectives: Students will

- acquire an understanding of the core concepts of differential and integral calculus, including both theoretical and computational components.
- be well-prepared to take the AP Calculus-AB Exam in May.
- improve their ability to use mathematics to model real-world situations
- become adept at reading mathematics
- become proficient and confident in mathematical communication, both verbal and written.
- continue and deepen their ability to use technology to facilitate, not replace, the understanding of mathematics.
- be prepared to transition to higher level college mathematics courses

Requirements:

(excerpted from the *AP Calculus Course Description of the College Board's AP Placement Program*)

"Before studying calculus, all students should complete four years of secondary mathematics designed for college-bound students: courses in which they study algebra, geometry, trigonometry, analytic geometry, and elementary functions. These functions include those that are linear, polynomial, rational, exponential, logarithmic, trigonometric, inverse trigonometric, and piecewise defined. In particular, before studying calculus, students must be familiar with the properties of functions, the algebra of functions, and the graphs of functions. Students must also understand the language of functions (domain and range, odd and even, periodic, symmetry, zeros, intercepts, and so on) and know the values of the trigonometric functions of the numbers 0 , $\frac{\pi}{6}$, $\frac{\pi}{4}$, $\frac{\pi}{3}$, $\frac{\pi}{2}$, and their multiples."

In order to meet these prerequisites, the student is required to complete PreCalculus H with a minimum 90% average or

PreCalculus A with a minimum 95% average. A strong background in algebra is a MUST!

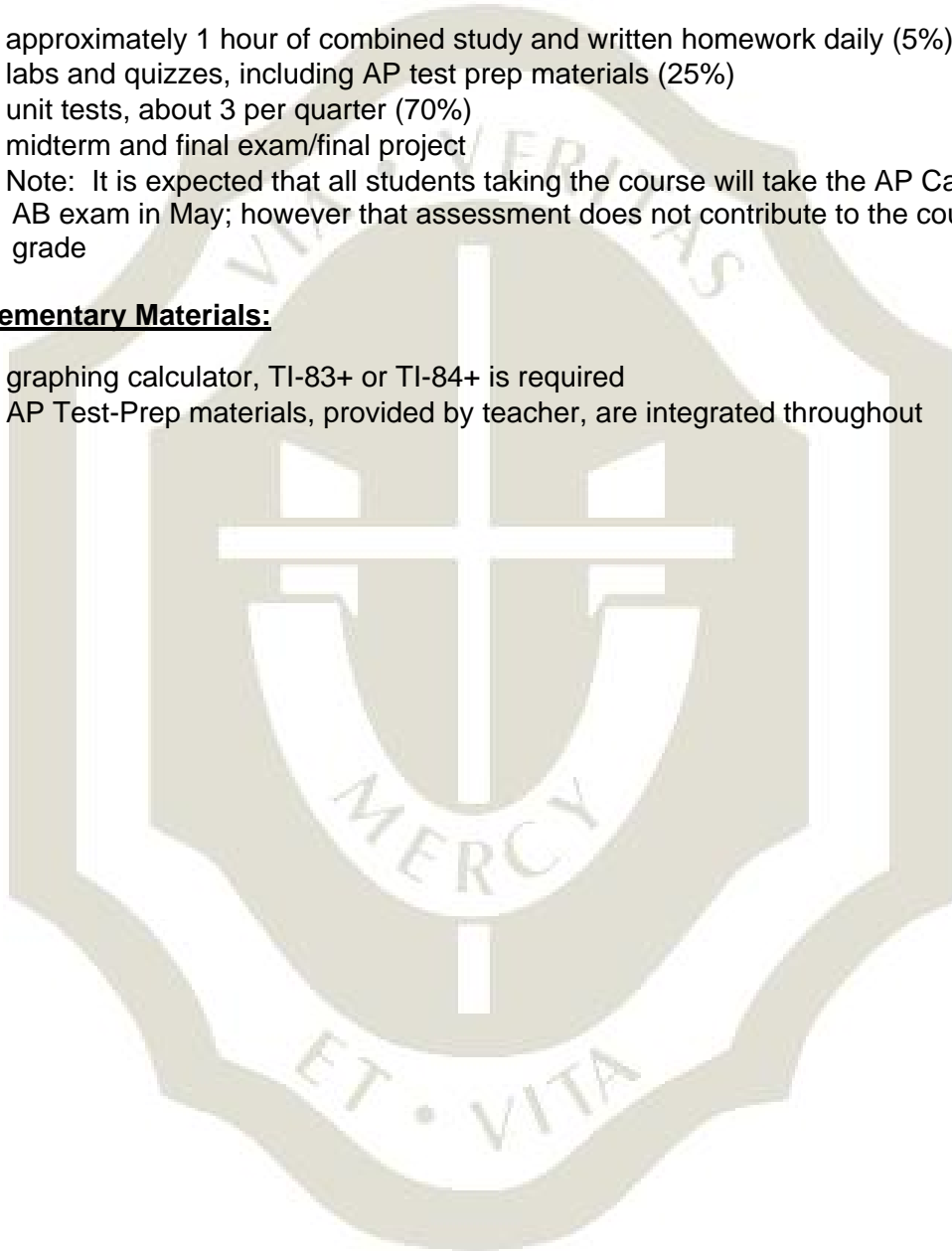
Text: *Calculus of a Single Variable*, 8th ed. by Larson, Hostetler, & Edwards

Assessment:

- approximately 1 hour of combined study and written homework daily (5%)
- labs and quizzes, including AP test prep materials (25%)
- unit tests, about 3 per quarter (70%)
- midterm and final exam/final project
- Note: It is expected that all students taking the course will take the AP Calculus AB exam in May; however that assessment does not contribute to the course grade

Supplementary Materials:

- graphing calculator, TI-83+ or TI-84+ is required
- AP Test-Prep materials, provided by teacher, are integrated throughout



**Our Lady of Mercy High School
Mathematics Department**

Course Title: Calculus

Grade Level: 12

Course Length: Full year

Minutes per cycle: 252

Course Description: Calculus is a dual credit course taught in conjunction with Monroe Community College. It is the first course of a three course series into calculus methods. This is a college level taught course. Calculus is the mathematics of change. The course is to help students understand the mathematics of tangent lines, slopes, areas volumes and a variety of other applications used in scientific and engineering fields. A variety of topics are covered but primarily the first sequence is devoted to derivatives, their application, and the introduction to integration.

Objectives: Students will demonstrate that they know and understand the following topics:

- 1.) A comprehensive look at Limits. Graphically, analytically, algebraically and numerically.
- 2.) All aspects of continuity will be discussed.
- 3.) Methods of taking derivatives. Formally by definition and leading into more common rules including; quotient, product, and chain rule. Trigonometric derivatives are discussed comprehensively. Also included is implicit differentiation.
- 4.) Application of the derivative. Applications including related rates and physics type problems.
- 5.) Optimization and graphing of functions through calculus methods.
- 6.) Formal definitions of Riemann sums are discussed including left hand and right hand sums.
- 7.) Error analysis is performed on sums.
- 8.) Integration methods and techniques are introduced. Integration of polynomials, trigonometric functions and u-substitution.
- 9.) Transcendental functions, their definitions, applications, derivatives and integrals are introduced.

Requirements:

Students must successfully complete Pre-Calculus or Pre-Calculus honors with at least an average of 85%.

Text: *Calculus of a Single Variable*. Larson, Hostetler, Edwards. Eighth edition.

Assessment:

Students are assessed through warm ups, homework, weekly homework quizzes, in-class activities, problem solving sessions, quizzes, Chapter tests, a Midterm Exam and the Monroe Community College final exam.

Supplementary materials: Smart-board, Internet, Websites, Supplemental materials from textbooks, and other workbooks as necessary or available.

**Our Lady of Mercy High School
Mathematics Department**

Course Title: Geometry Honors

Grade Level: 9th and 10th grade

Course Length: Full year

Minutes per cycle: 252

Course Description:

Geometry is intended to be the second course in mathematics for high school students. This course extends the topics in Geometry taught in Algebra I, and introduces locus, circles, and Euclidean proofs. The ability to produce a formal proof is developed. Geometry is meant to lead students to understanding that reasoning and proof are fundamental aspects of mathematics and something that sets it apart from the other sciences. All topics will be taught with rigor and will emphasize logical problem solving skills.

Objectives:

- Students will be able to make conjectures about geometric situations and prove in a variety of ways, both formal and informal.
- Students will be able to prove congruence and similarity of triangles will be established using appropriate theorems.
- Students will be able to do transformations including rotations, reflections, translations, and glide reflections.
- Students will be able do a coordinate proof.
- Student will demonstrate that they know properties of triangles, quadrilaterals, and circles.
- Students will be able to use traditional tools of compass and straightedge.

Requirements:

Students must successfully complete Integrated Algebra 1 with at least a 90% average in the course and a 90% or better on the Integrated Algebra 1 Regents exam.

Text:

Amsco's *Geometry* by Ann Xavier Gantert

Assessment:

Approximate 30 minutes of written homework daily. Regular review and practice before each unit test. Vocabulary quizzes, quizzes and a 40 minute unit test will be given after each chapter. A comprehensive 3 hour midterm, and the Geometry Regents will be given as the final.

Supplementary materials:

Additional resources are used as needed.

**Our Lady of Mercy High School
Mathematics Department**

Course Title: Geometry

Grade Level: 9th and 10th grade

Course Length: Full year

Minutes per cycle: 252

Course Description:

Geometry is intended to be the second course in mathematics for high school students. This course extends the topics in Geometry taught in Algebra I, and introduces locus, circles, and Euclidean proofs. The ability to produce a formal proof is developed. Geometry is meant to lead students to understanding that reasoning and proof are fundamental aspects of mathematics and something that sets it apart from the other sciences.

Objectives:

- Students will be able to make conjectures about geometric situations and prove in a variety of ways, both formal and informal.
- Students will be able to prove congruence and similarity of triangles will be established using appropriate theorems.
- Students will be able to do transformations including rotations, reflections, translations, and glide reflections.
- Students will be able do a coordinate proof.
- Student will demonstrate that they know properties of triangles, quadrilaterals, and circles.
- Students will be able to use traditional tools of compass and straightedge.

Requirements:

Students must pass Algebra 1 course and Algebra 1 regents.

Text:

Amsco's *Geometry* by Ann Xavier Gantert

Assessment:

Approximate 30 minutes of written homework daily. Regular review and practice before each unit test. Vocabulary quizzes, quizzes and a 40 minute unit test will be given after each chapter. A comprehensive 3 hour midterm, and the Geometry Regents will be given as the final.

Supplementary materials:

Additional resources are used as needed.

**Our Lady of Mercy High School
Mathematics Department**

Course Title: Math 3

Grade Level: 11th grade

Course Length: Full year

Minutes per cycle: 252

Course Description:

The major emphasis of this course is to examine and reinforce the basic topics of intermediate algebra and trigonometry. It is taught with a moderate degree of rigor, but allows more time for practice and review. Topics explored prepare the students for the rigors of Regents Algebra 2 and Trigonometry.

Objectives:

- Students will explore the real number system, and be able to manipulate these numbers into different forms.
- Students will be able to solve, inequalities, quadratics, fractional, absolute values, exponential, radical and trig equation.
- Students will demonstrate that they have the knowledge to factor and simplify polynomials.
- Students will be able simplify and perform operations on radical numbers
- Students will demonstrate that they have discovered how right triangle trigonometry works, and how to use it.
- Students will be able to graph linear equations, quadratic equations, circles, absolute value equations, inequalities, exponential equations, and trigonometric equations.
- Students will demonstrate that they have explored log and their uses.

Requirements:

Students need to have completed Algebra and Geometry with a minimum grade of 65. This gives them a competency in basic algebra and geometry needed for Math 3.

Text:

Amsco's *Mathematics B* by Edward P. Keenan, Ann Xavier Gantert, and Isidore Dressler

Assessment:

20-30 minutes of written homework daily. Mid-chapter quizzes. Regular review and practice before each unit text. A 40 minute unit test after each chapter, and comprehensive 3 hour midterm and final exam.

Supplementary materials:

Additional resources are used as needed.

**Our Lady of Mercy High School
Mathematics Department**

Course Title: Math 7

Grade Level: 7

Course Length: Full year

Minutes Per Cycle: 252

Course Description: This course contains a development of the rational and irrational number systems with applications in areas such as pre-algebra, geometry, graphing, probability, statistics, and measurement. Logical reasoning and problem solving are emphasized.

Objectives:

- Students will be able to use mathematical reasoning and thinking skills to solve single and multi-step equations with appropriate operations.
- Students will be able to apply mathematical concepts to real-life situations to find logical solutions.
- Students will demonstrate that they have acquired a strong foundation in mathematics to prepare them for further study, as well as future applications in their lives.

Requirements: Students must successfully pass 7th grade Math with a 65% average. As needed, students must complete tutoring/extra work. All are required to purchase a scientific calculator.

Text: McDougall Littell *Middle School Course 2*

Assessment:

- Homework 10%
- Quizzes/Tests/Projects 90%
- Final

Supplementary Materials: Smart-board, Internet, Websites, Supplemental materials from textbooks, and other workbooks as necessary or available.

**Our Lady of Mercy High School
Mathematics Department**

Course Title: Math 8 (Math 7/8)

Grade Level: 8, 7/8

Course Length: Full year

Minutes per cycle: 252

Course Description: Math 8 is an extension of Math 7. It is designed to build the skills and concepts that are set by the New York State Department of Education. The primary skill set taught are pre-algebra topics. Topics are expanded from the previous year to include monomials, graphing, and 3-dimensional geometry. Skills are emphasized in this class as they will be the basis of future math courses. Applications to the real world are also used to generate interest and an appreciation that math is surrounding us all the time.

Objectives:

- Students will be able to understand operations with variables, expressions and equations.
- Students will master integer operations including positive and negative operations.
- Students will understand number properties.
- Students will be able to set up, solve, and check linear equations and inequalities.
- Students will demonstrate that they know how to perform operations with exponents and monomials. Square roots are introduced.
- Students will be able to perform operations with fractions and decimals.
- Students will be able to use ratios, percents and proportions.
- Students will demonstrate that they know the geometry of a triangle, quadrilateral, and a right triangle.
- Students will be able to use and perform the Pythagorean theorem in appropriate places
- Students will demonstrate understanding 3- dimensional geometry, including surface area and volumes.
- Students will be able to graph linear equations and inequalities.
- Students will demonstrate that they understand introductory concepts in data analysis, charts, probability, permutations, and combinations.
- Students will demonstrate that they understand introductory concepts of polynomial functions including their operations.

Requirements:

Math 7: Students must successfully complete Math 7 with a 65%.

Math 7/8: Prerequisite: Entrance Exam – 90% ile.

Text: *Math Course 3.* McDougal Littell. Larson, Boswell, Kanold, Stiff.

Assessment: Students are assessed through warm ups, homework, weekly homework quizzes, in-class activities, quizzes, Chapter tests, and a final exam.

Supplementary materials: Smart-board, Internet, Websites, Supplemental materials from textbooks, and other workbooks as necessary or available.

**Our Lady of Mercy High School
Mathematics Department**

Course Title: PreCalculus A

Grade Level: 11 and 12

Course Length: Full year

Minutes per cycle: 252

Course Description: This is a course in elementary functions (linear, polynomial, rational, exponential, logarithmic, trigonometric, inverse trigonometric, and piecewise defined) with an emphasis on modeling, problem-solving, and critical thinking. It may also include study of other topics -- conic sections, polar coordinates, matrices, vectors, and sequences and series – as time allows. Throughout, emphasis is on exploration using the “Rule of Four”: analytical, numerical, graphical, and verbal methods, and their inter-relationships. This course is designed, in pace, scope, and rigor, to prepare the student for a first course in Calculus.

Course Objectives:

The student will demonstrate that she has:

- acquired a thorough understanding of all elementary functions, their language, behaviors and applications, in preparation for studying calculus
- expanded her set of problem-solving strategies
- improved her proficiency in mathematical communication—reading, writing and speaking math
- become more adept at use of a graphing calculator to facilitate, not replace, the understanding of mathematics
- increased her study and independent learning skills in preparation for higher level mathematics courses

Requirements:

- Successful completion of Algebra2/Trigonometry with a minimum 80% average
- Passage of Algebra 2/Trigonometry Regents Exam
- A strong background in algebra is a MUST!

Text: *Precalculus – Mathematics for Calculus*, 5th ed. by Stewart, Redlin, & Watson

Assessment:

- approximately 30 minutes of combined study and written homework daily (5%)
- labs and short quizzes, small projects (25%)
- Bi-weekly tests, about 4 per quarter (70%)
- midterm and final exams

Supplementary Materials:

- graphing calculator, TI-83+ or TI-84+ is required

**Our Lady of Mercy High School
Mathematics Department**

Course Title: PreCalculus-Honors

Grade Level: 11 and 12

Course Length: Full year

Minutes per Cycle: 252

Course Description: This is fundamentally a course in elementary functions (linear, polynomial, rational, exponential, logarithmic, trigonometric, inverse trigonometric, and piecewise defined) with an emphasis on modeling, problem-solving, and critical thinking. It also includes study of other topics useful in higher mathematics: conic sections, polar coordinates, parametric representations of functions, matrices, vectors, and sequences and series, as time allows. Throughout, emphasis is on exploration using the “Rule of Four”: analytical, numerical, graphical, and verbal methods, and their inter-relationships. This course is designed, in pace, scope, and rigor, to prepare the advanced learner for AP Calculus or its equivalent.

Course Objectives: The student will demonstrate that she has:

- acquired a thorough understanding of all elementary functions, their language, behaviors and applications, in preparation for studying calculus
- expanded her set of problem-solving strategies
- transitioned from problem solving methodologies that are teacher-led to independent critical thinking
- improved her proficiency in mathematical communication—reading, writing and speaking math
- become more adept at use of a graphing calculator to facilitate, not replace, the understanding of mathematics
- increased her study and independent learning skills in preparation for higher level mathematics courses

Requirements:

- Successful completion of Algebra2/Trigonometry - Honors with a minimum 90% average or successful completion of Algebra2/Trigonometry with a minimum 95% average
- 90% on Algebra 2 /Trig Regents Exam
- A strong background in Algebra is a MUST!

Text: *Precalculus – Mathematics for Calculus*, 5th ed. by Stewart, Redlin, & Watson

Assessment:

- approximately 30- 45 minutes of combined study and written homework daily (5%)
- labs and short quizzes, small projects (25%)
- unit tests, about 3 per quarter (70%)
- midterm and final exams

Supplementary Materials: graphing calculator, TI-83+ or TI-84+ is required

**Our Lady of Mercy High School
Mathematics Department**

Course Title: Regents Algebra 2 and Trigonometry

Grade Level: 10, 11, 12

Course Length: Full year

Minutes per cycle: 252

Course Description:

Algebra 2 and Trigonometry is the capstone of the three units of credit required for a Regents diploma. This course is a continuation and extension of the two courses that preceded it. While developing the algebraic techniques that will be required of those students that continue their study of mathematics, this course is also intended to continue developing alternative solution strategies and algorithms. For example, technology can provide to many students the means to address a problem situation to which they might not otherwise have access.

Objectives: Students will demonstrate understanding in the following areas.

- The number system will be extended to include imaginary and complex numbers.
- The family of functions to be studied will include polynomial, absolute value, radical, trigonometric, exponential and logarithmic functions.
- Problems situations involving indirect and direct variation will be solved.
- Problems resulting in systems of equations will be solved graphically and algebraically.
- Algebraic techniques will be developed to facilitate rewriting mathematical expressions into multiple equivalent forms.
- Data analysis will be extended to include measures of dispersion and analysis of regression that model functions.
- Associated correlation coefficients will be determined, using technology tools and interpreted as a measure of strength of the relationship.
- Arithmetic and geometric sequences will be expressed in multiple forms, and arithmetic and geometric series will be evaluated.
- Binomial experiments will provide the basis for the study of probability theory and normal probability distribution will be analyzed and used as an approximation of these binomial experiments.
- Right triangle trigonometry will be expanded to include the investigation of circular functions.
- Problem situations requiring the use of trigonometric equations and identities will be investigated.

Requirements:

Students must successfully complete Regents Algebra 1 and Regents Geometry with at least an average of 80% or successfully complete Math 3.

Text: *Algebra 2 & Trigonometry* AMSCO Author: Ann Xavier Gantert
Copyright: 2009

Assessment:

Students are assessed through warm ups, homework, in-class activities, quizzes, Chapter tests, a Midterm Exam and the New York State Regents Algebra 2 and Trigonometry Exam.

Supplementary materials: Smart-board, Internet, Websites, Supplemental materials from textbooks, and other workbooks as necessary or available.



**Our Lady of Mercy High School
Performing Arts Department**

Course Title: Choir 7

Grade Level: 7

Course Length: Full year

Minutes per cycle: 126

Course Description: Participants in this performance group enjoy the experience of singing in a group setting without being experienced singers. No prior experience is necessary. The ensemble rehearses and performs unison and two-part choral arrangements in various styles. Basic choral vocal techniques are taught, as well as essential music skills such as reading, writing and listening. Daily participation and concert attendance are mandatory.

Objectives: Students will demonstrate that they know and understand how:

1. To be active participants in the rehearsal process.
2. To develop a musical vocabulary, to be used in the rehearsal process.
3. To develop music reading and sight singing skills.
4. To develop large and small group performance skills.
5. To utilize self-evaluation, and offer constructive comments on the group's performance.
6. To develop an appreciation for music that reflects the diversity of our country and the world's multicultural society.
7. To have a respect, understanding and appreciation for all music and its unique potential to enrich their lives.

Requirements: None

Text: Alfred *Essentials of Music Theory Book I*

Assessment: Quizzes, performance assessments, classroom performance and participation, daily homework

Supplementary materials: Concert music supplied by Performing Arts Department

**Our Lady of Mercy High School
Performing Arts Department**

Course Title: Choir 8

Grade Level: 8

Course Length: Full year

Minutes per cycle: 126

Course Description: Participants in this performance group enjoy the experience of singing in a group setting without being experienced singers. No prior experience is necessary. The ensemble rehearses and performs unison and two-part choral arrangements in various styles. Basic choral vocal techniques are taught, as well as essential music skills such as reading, writing and listening. Daily participation and concert attendance are mandatory.

Objectives: Students will demonstrate that they know and understand how:

1. To be active participants in the rehearsal process.
2. To continue the development of a musical vocabulary, to be used in the rehearsal process.
3. To continue and solidify development of music reading and sight singing skills.
4. To continue to develop large and small group performance skills.
5. To utilize self-evaluation, and offer constructive comments on the group's performance.
6. To develop an appreciation for music that reflects the diversity of our country and the world's multicultural society.
7. To have a respect, understanding and appreciation for all music and its unique potential to enrich their lives.

Requirements: None

Text: *Practical Music Theory Book I* by Sandy Feldstein

Assessment: Quizzes, performance assessments, classroom performance and participation, daily homework

Supplementary materials: Concert music supplied by Performing Arts Department
Internet

Our Lady of Mercy High School Performing Arts Department

Course Title: High School Orchestra

Grade Level: 9, 10, 11, 12

Course Length: Full year

Course Description: High School Orchestra begins with a review of musical elements and concepts learned in Middle School Orchestra. Once we've completed this review, students are given a pre-test to help the teacher get a better understanding of each individual student's ability level in regards to written music theory. We immediately begin building upon the student's already-existing musical knowledge through playing, analyzing, singing, and listening as we perform a varied repertoire of music at a much higher level than previously studied. These many genres of music allow us to explore different cultures and their music. All of the musical elements are also reinforced through written music theory assignments and quizzes which help create a much more complete understanding of music and how it works. Elements such as technique, intonation, tuning tendencies, musicality, dynamic contrast and differing articulations are addressed and refined at a much deeper level than ever before. There are an immense amount of performance opportunities given to students in this course, including, the winter and spring school music concerts, masses, community performances, school events, solo and ensemble festivals, and, of course, our music trip. This course meets the New York State Standards for the Arts and the National Standards for Music Education.

Objectives: Students will be able to:

- continue building upon their understanding of musical notation, including appropriate scales (all 12 Major Scales and minor scales) and rhythms
- continue to demonstrate correct breathing technique and posture when performing their instrument
- polish their tone quality and intonation (become more familiar with precise tuning tendencies)
- continue to exhibit correct maintenance and care for their instrument
- refine their technical proficiency, as well as overall musicianship
- perform, at minimum, a level 5 NYSSMA solo
- continue playing their instrument beyond high school

Requirements:

Students are required to perform in the winter and Spring Concerts. Students are also required to take a private lesson outside of school once a week or a lesson once per cycle in school with the instructor.

Text: *Practical Theory Book 2* by Sandy Feldstein (Grades 9, 10)

Practical Theory Book 3 by Sandy Feldstein (Grades 11, 12)

Assessment: Performance and participation, music theory assignments, music theory or playing quizzes, practice charts, performance evaluations.

Supplementary materials: Scale sheets, solos/small ensemble pieces, method books, and if applicable: new reeds, valve oil, drumsticks, drum pad, rosin, cleaning utensils and cloths for instrument maintenance.



**Our Lady of Mercy High School
Performing Arts Department**

Course Title: Introduction to Theatre

Grade Level: 9

Course Length: Full Year

Course Description: Introduction to Theatre begins with an in depth look into ancient civilizations and how theatre became an integral part of societies all over the globe. A more thorough look is taken at the Greek and Roman civilizations which combined theatre with their religions, social hierarchy, and daily customs. These two great civilizations gave birth to a series of playwrights whom we still study today. Students are required to retain the knowledge of the history of theatre as well as to participate in theatre actively. Students will study, prepare, and perform various monologues, scenes, musical numbers, and dance routines. We draw from many different sources, including textbooks, internet sources, music anthologies, and play manuscripts. This course design meets all requirements set by NYS Standard for the Arts.

Objectives: Students will demonstrate that they know and understand:

1. The historical roots of theatre.
2. How to analyze different works of art.
3. How to create, perform, and participate in the arts.
4. The cultural impact of theatre on the world.

Requirements: None

Text: Notes compiled from several texts- *The Stage and the School* by Katharine Anne Ommanney and Harry H. Schanker, *The Essential Theatre* by Oscar G. Brockett and Robert J. Ball, *Theatre* by Robert Cohen.

Assessment: Quizzes, Tests, Midterm, Projects, Performances, Participation, Homework.

**Our Lady of Mercy High School
Performing Arts Department**

Course Title: Learn to Play an Instrument

Grade Level: 7, 8

Course Length: Full year

Course Description: Learn to Play begins with a review of instrument families and what makes each family unique. Next, students have the opportunity to listen to the instruments being played and select an instrument that they think is most interesting for them to pursue as their instrument. Once students are given the opportunity to try a few different instruments, they, along with the instructor's guidance and expertise, choose an instrument in which they will be most successful pursuing.

Students and parents are then guided through the process of renting an instrument from a reputable music store, along with the appropriate method book. From this point on, students are directed through the many aspects of correctly playing and caring for their chosen instrument. These many elements include instrument maintenance and care, posture, breathing and breath control, and playing technique. These elements are coupled with the music theory aspect of this course which includes, reading musical notation, understanding and playing correct note and rest values, time signatures, reading and understanding rhythms correctly, articulations, dynamics, dynamic contrast, tempos, and much more in helping the students play with musicality. Students are given tools to achieve success on their instrument through correct practice techniques. We also analyze the many elements we've learned by listening to music, and describing what we hear or reinforcing what we hear through singing. Students have the ability to showcase their talents for family and friends when performing in the winter and spring Concerts. This course meets the New York State Standards for the Arts and the National Standards for Music Education.

Objectives: Students will be able to:

- begin to understand basic musical notation, including appropriate scales and rhythms (including the following notes and rests: eighth, quarter, half, whole)
- demonstrate correct breathing technique and posture when performing their instrument
- begin creating an understanding of tone production
- understand how to have a successful practice session
- exhibit correct maintenance and care for their instrument
- understand the basics of intonation

Requirements: Students are required to perform in the winter and Spring Concerts. Also, students must take a private lesson outside of school once a week or a lesson once per cycle in school with the instructor.

Text: *One-Minute Theory* by Ronald Slabbinck & Holly Shaw-Slabbinck

Assessment: Performance and participation, music theory assignments, music theory or playing quizzes, practice charts, performance evaluations.

Supplementary materials: Scale sheets, solos/small ensemble pieces, method books, and if applicable: new reeds, valve oil, drumsticks, drum pad, rosin, cleaning utensils and cloths for instrument maintenance.



**Our Lady of Mercy High School
Performing Arts Department**

Course Title: Middle School Orchestra

Grade Level: 7, 8

Course Length: Full year

Course Description: Middle School Orchestra begins with a review of the fundamentals of musical elements, techniques, proper instrument maintenance and successful practice habits. Once we complete this “refresher”, students are given a pre-test to help the teacher get a better understanding of each individual student’s ability level in regards to written music theory. We immediately begin building upon the student’s already-existing musical knowledge through playing, analyzing, singing, and listening as we perform a varied repertoire of music. These many genres of music allow us to explore different cultures and their music. All of the musical elements are also reinforced through written music theory assignments and quizzes also reinforce the students understanding of essential musical elements, as well as, help students develop a better understanding of when and why something may occur in music. Students have the ability to showcase their talents for family and friends when performing in the winter and Spring Concerts. This course meets the New York State Standards for the Arts and the National Standards for Music Education.

Objectives: Students will be able to:

- build upon their understanding of musical notation, including appropriate scales and rhythms
- continue to demonstrate correct breathing technique and posture when performing their instrument
- further their understanding of tone quality and intonation
- increase practice time
- continue to exhibit correct maintenance and care for their instrument
- build upon their technical proficiency on their instrument
- perform, at minimum, a level 3 NYSSMA solo
- be prepared to enter into High School Orchestra

Requirements:

Students are required to perform in the winter and Spring Concerts. Students are also required to take a private lesson outside of school once a week or a lesson once per cycle in school with the instructor.

Text: *Practical Theory Book 1* by Sandy Feldstein

Assessment: Performance and participation, music theory assignments, music theory or playing quizzes, practice charts, performance evaluations.

Supplementary materials: Scale sheets, solos/small ensemble pieces, method books, and if applicable: new reeds, valve oil, drumsticks, drum pad, rosin, cleaning utensils and cloths for instrument maintenance.



**Our Lady of Mercy High School
Performing Arts Department**

Course Title: Show Choir

Grade Level: 9-12

Course Length: Full year

Minutes per cycle: 252

Course Description: This select vocal ensemble combines choreography of all styles with challenging three and four-part harmony to create unique, upbeat performances. The repertoire includes, but is not limited to, Musical Theater, Jazz and Pop styles. Daily class, some after school rehearsals, and participation in performances are requirements of this ensemble. The group performs outside of Mercy in the Rochester community and in annual music festivals. Enrollment is by audition only and is limited.

Objectives: Students will demonstrate that they know and understand:

1. The essential elements of vocal technique.
2. The art of singing and dancing with musicality, beauty and meaning.
3. How to build a mastery of stage presence, movement, dance and dramatic skills.
4. How to build fluency of dance and musical vocabulary, to be used in daily rehearsals.
5. How to solidify the development of music reading and sight singing skills.
6. How to perform alone or with others with confidence.
7. How to utilize self-evaluation, and offer constructive comments on the group's performance.
8. How to utilize their musical leadership skills.
9. How to develop an appreciation for music and dance that reflects the diversity of our country and the world's multicultural society.
10. How to have a respect, understanding and appreciation for all music/dance, and its unique potential to enrich their lives.

Requirements: Must be able to match pitch. Previous singing and dance experience are required.

Text: *Successful Sight-Singing Book II*, excerpts from *Practical Theory Book II*

Assessments: Dance performance assessments, Singing performance assessments, classroom performance and participation, assigned memorization of music and choreography. Regular Vocal and Dance technique evaluations.

Supplementary materials: Participants pay an annual costume maintenance fee of \$25 and supply their own dance shoes as specified by the directors. Music is supplied by Performing Arts Department.

**Our Lady of Mercy High School
Performing Arts Department**

Course Title: Speech
Grade Level: 11, 12
Course Length: Semester

Course Description: Speech begins with many participation exercises based around self observation and observations of others. Students become aware of how they are perceived when they sit, walk, or stand, and this changes the way they present themselves when we start our introductory speeches. We begin by studying different types of speeches- anything from persuasive to a wedding speech. The students will read a variety of speeches from influential leaders, healers, or just regular people. The students will each have to try many different types of speeches and present themselves in a way that the speech calls for, so there is some performance value required. The students also spend a great deal of time developing their own speeches based on assigned topics. Each type of speech we learn about in class, the students will write a speech in that style. Students often discuss the issues presented in their speeches and it leads to great debates furthering the student's confidence in their ability to have a voice. During speech performances students may be videotaped for improvement purposes.

Objective: Students will demonstrate that they know and understand:

1. Public speaking in a non-judgmental environment.
2. World issues, and the great debates of the past and present times.
3. The tools they need to have a presence onstage.
4. What makes a great speech, both in writing and in delivery.

Requirements: None

Text: Notes extracted from *The Art of Public Speaking* by Stephen E. Lucas. Speeches acquired from various internet sources, textbooks.

Assessment: Written speeches, Projects, Performance, Participation, Homework.

**Our Lady of Mercy High School
Performing Arts Department**

Course Title: Theatre Arts 8

Grade Level: 8

Course Length: Semester

Course Description: Theatre Arts 8 begins by introducing the students to the theatre-on stage, backstage, light and sound areas, and dressing rooms. Once students have become knowledgeable of their new surroundings they are more inclined to try participating in theatre. Students learn techniques and methods used for acting, singing and dancing throughout the semester. Students will also get to explore being a playwright as they are required to develop many of their own monologues and dialogue scenes. Students perform individually, in groups, and as a whole class. This course meets the requirements set by NYS Standard for the Arts.

Objectives: Students will demonstrate that they know and understand:

1. How to create, perform, and participate in the arts.
2. The theatre as both a performance space, and a technical space.
3. Basic techniques for beginner level actor, singer, and dancer.

Requirements: None

Text: Music Anthologies, various play manuscripts, and internet sources for monologues and music.

Assessment: Projects, Performance, Participation.

**Our Lady of Mercy High School
Performing Arts Department**

Course Title: Women's Choir

Grade Level: 9-12

Course Length: Full year

Minutes per cycle: 252

Course Description: The Women's Choir is a performing vocal ensemble whose repertoire includes challenging classical and contemporary choral music, spirituals and folk songs in three and four-part harmony. Daily class participation and concert attendance are requirements of this ensemble. Vocal technique, sight – singing and basic musicianship skills are included in the curriculum. This group also performs in adjudicated music festivals.

Objectives: Students will demonstrate that they know and understand:

1. The essential elements of vocal technique.
2. How to develop a musical vocabulary, to be used in the rehearsal process.
3. How to develop music reading and sight singing skills.
4. How to develop large and small group performance skills.
5. How to utilize self-evaluation, and offer constructive comments on the group's performance.
6. How to develop musical leadership skills.
7. How to develop an appreciation for music that reflects the diversity of our country and the world's multicultural society.
8. How to have a respect, understanding and appreciation for all music and its unique potential to enrich their lives.

Requirements: Must be able to match pitch

Text: *Successful Sight-Singing Book I*, excerpts from *Practical Theory Book II*

Assessment: Quizzes, performance assessments, classroom performance and participation, assigned memorization of music

Supplementary materials: Concert music supplied by Performing Arts Department

**Our Lady of Mercy High School
Science Department**

Course Title: AP Biology

Grade Level(s): 11th and 12th

Course Length: Full year

Minutes Per Cycle: 378 minutes

Course Description: This course is designed to be the equivalent of a college introductory biology course usually taken by biology majors during their first year. Some AP students, as college freshmen, are permitted to undertake upper-level courses in biology or to register for courses for which biology is a prerequisite. Other students may have fulfilled a basic requirement for a laboratory science course and will be able to undertake other courses to pursue their majors.

The AP Biology course is designed to be taken by students after the successful completion of a first course in high school biology and one in high school chemistry. It aims to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology.

To succeed, AP Biology students must be highly motivated to learn. Reading and study requirements for the course are rigorous and require daily commitment. It is recommended that students be prepared to spend a minimum of 30 minutes of study time per one hour of class time. (*Reading is not studying; it is preliminary to studying.*) Students who do not wish to invest this type of effort should NOT be enrolled in AP Biology.

The two main goals of AP Biology are to help students develop a conceptual framework for modern biology and to help students gain an appreciation of science as a process. The ongoing information explosion in biology makes these goals even more challenging. Primary emphasis in an AP Biology course should be on developing an understanding of concepts rather than on memorizing terms and technical details. Essential to this conceptual understanding are the following: a grasp of science as a process rather than as an accumulation of facts; personal experience in scientific inquiry; recognition of unifying themes that integrate the major topics of biology; and application of biological knowledge and critical thinking to environmental and social concerns.

The AP Biology Development Committee conducts college curriculum surveys of introductory biology courses for biology majors and develops the AP Biology Examination so that it is representative of the topics covered by the survey group. Accordingly, goals have been set for percentage coverage of three general areas:

- Molecules and Cells, 25%
- Heredity and Evolution, 25%
- Organisms and Populations, 50%

Objectives: Students will demonstrate that they know: Scientific method, inquiry-based learning, real-world application, lab work, research, independent learning, college-level organizational skills, structure and function identity, systematic learning.

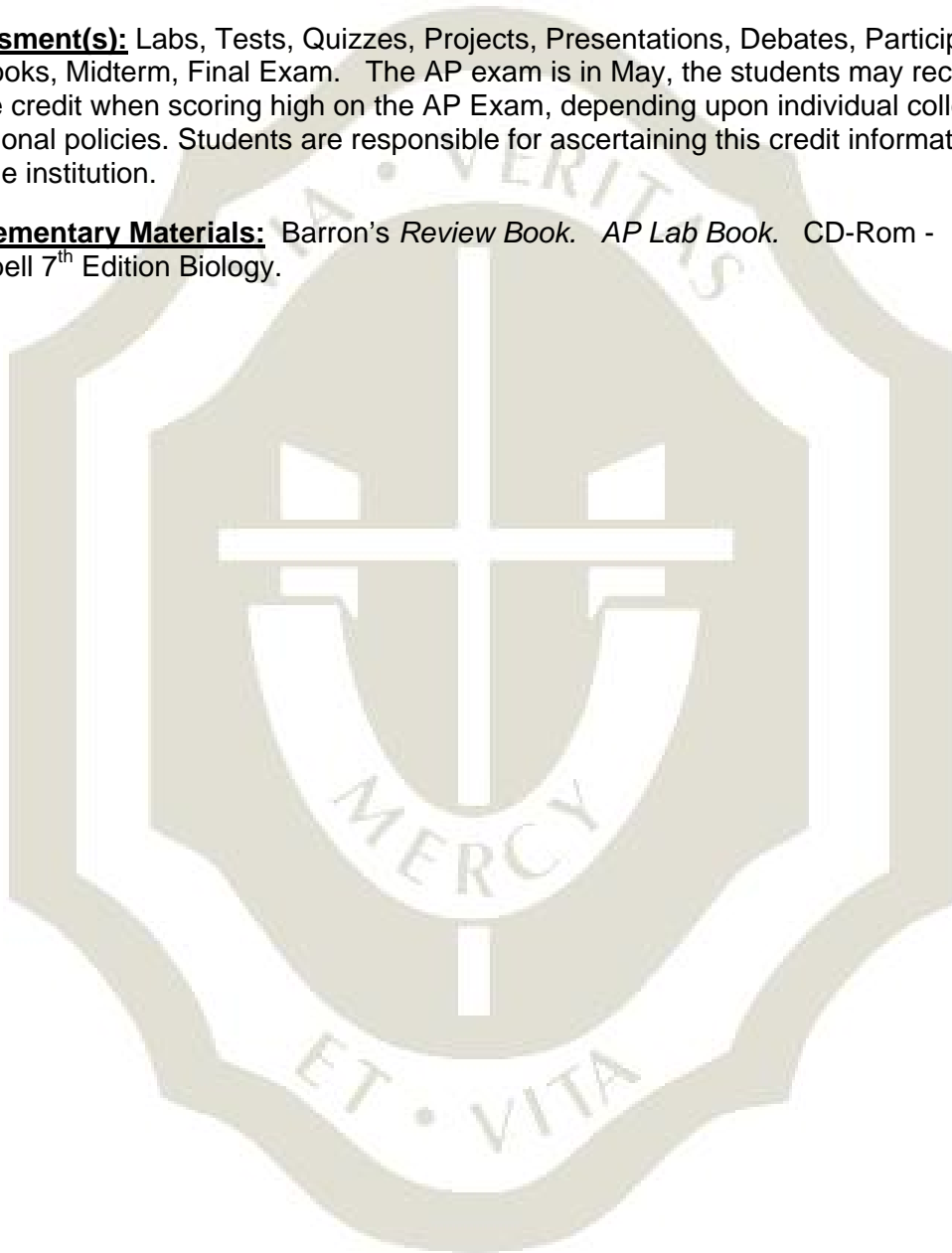
Requirements: 90% Living Environment

90% Chemistry

Text: *Biology* – Campbell and Reece -7th Edition

Assessment(s): Labs, Tests, Quizzes, Projects, Presentations, Debates, Participation, Notebooks, Midterm, Final Exam. The AP exam is in May, the students may receive college credit when scoring high on the AP Exam, depending upon individual collegiate institutional policies. Students are responsible for ascertaining this credit information from the institution.

Supplementary Materials: Barron's *Review Book*. *AP Lab Book*. CD-Rom - Campbell 7th Edition *Biology*.



**Our Lady of Mercy High School
Science Department**

Course Title: AP Chemistry

Grade Level(s): 11, 12

Course Length: Full year

Minutes Per Cycle: 378

Course Description:

This course follows the AP Chemistry curriculum of the College Board. Students must exhibit strong math skills and a high level of interest and time commitment. Topics include kinetics, types of reactions, stoichiometry, and thermodynamics. An integral portion of the course is comprised of laboratory experiments. Students are required to take the AP Exam in May.

Objectives: Students will demonstrate that they know how to: use the scientific method to solve chemistry problems, use chemistry principles and mathematics to solve complex chemistry problems, work effectively in groups to solve problems, write formal laboratory reports, feel comfortable in the chemistry laboratory, and know all of the laboratory safety rules, use the internet and calculator based laboratory equipment, analyze data using excel including graphing and determining standard deviation.

Requirements: Chemistry – 90%
Math 3B - 85%
Enrolled in Pre-Calculus or Calculus

Text: Brown, LeMay, et al. *Chemistry: The Central Science 9th ed.*, New Jersey: Prentice Hall, 2003.

Assessment(s): Tests 50%, Laboratory Reports 25%, Quizzes 15%,
Homework 10%

The AP exam is in May, the students may receive college credit when scoring high on the AP Exam, depending upon individual collegiate institutional policies. Students are responsible for ascertaining this credit information from the institution.

Supplementary materials: Zumdahl, Steven. *Chemistry, 4th ed.* Boston: Houghton Mifflin Company, 1997.

**Our Lady of Mercy High School
Science Department**

Course Title: AP Physics

Grade Level(s): 11-12

Course Length: Full Year

Minutes Per Cycle: 378

Course Description:

AP Physics is equivalent to an introductory physics course for freshman in college. Units include kinematics, dynamics, motion in two dimensions, mechanical energy and power, thermodynamics, fluid mechanics, wave application to sound and light, refraction and reflection, geometric optics, static electricity, electrical circuits, magnetism and modern physics.

Objectives: Students will demonstrate that they know and understand: problem solving, application of the scientific method in lab work, application of technology, and physics concepts.

Requirements: Chemistry-90%
Math 3B- 85%

Text: Douglas Giancoli- *Conceptual Physics- Physics-* Fifth Edition.

Assessment(s): Homework, laboratory reports, quizzes, unit tests, midterm test, Final exam in June. AP exam in May, the students may receive college credit when scoring high on AP Exam, depending upon individual collegiate institution policies. Students are responsible for ascertaining this credit information.

**Our Lady of Mercy High School
Science Department**

Course Title: Applied Science

Grade Level(s): 11, 12

Course Length: Full Year

Minutes Per Cycle: 252

Course Description: New York State Standards across all Sciences and Technology will be reinforced in this course through extensive technology use and hands-on interactive experiments, utilizing inquiry-based learning, where students ask questions and discover the answers. In preparation for college and/or industry, the students will also be teaching their peers in formal settings and conducting intensive scientific experiments and research. Students will be encouraged to construct and apply scientific knowledge across a broad spectrum, introducing new frontiers and aspects of science.

The course will include an extensive and detailed:

- Forensic Studies unit
- Current climate evaluation and change unit
- Environmental Science unit
- Green energy/green technology research and development unit
- Building green technologies unit
- Mapping and three dimensional drawing unit, using Google Earth and Google Sketchup 3D drawing software
- Geology
- Chemosynthetic hydrothermal vent and plate tectonics unit
- Astronomy unit
- Anatomy/Physiology unit
- Ecology/outdoor unit
- Food science unit

Objectives: It offers a brand new perspective in the fields of Science and Engineering. The course will expose students to new opportunities in Science aside from the basic four fields studied in high school (Earth Science, Biology, Chemistry and Physics), leading them to understand opportunities for college study in various fields of science.

Requirements: Two Science Regents courses completed.

Text: No main text.

Assessment(s): Tests, Quizzes, Laboratories, projects, homework, research.

Supplementary Materials: Text: Castro. Marine Biology. McGraw-Hill. Forensics Studies textbook. Various laboratory supplies and texts. Use of computers and internet for various learning objectives.

**Our Lady of Mercy High School
Science Department**

Course Title: Earth Science and Earth Science R-8

Grade Level(s): 8-12

Course Length: Full year **Minutes Per Cycle:** 294

Course Description: The course is parallel to the NYS Earth Science core curriculum. All content and process skills as applied to the rigor and relevancy are to be assessed by the Regents examination in Earth Science, as well as in class testing and laboratory assessment. Focus will also be on application skills related to real-world situations. It is essential that each student is able to understand and demonstrate important relationships, processes, mechanisms, and applications of concepts. Students, in attaining scientific literacy, will be able to demonstrate these explanations, in their own words, exhibiting creative problem solving, reasoning, and informed decision making. Future assessments will test student ability to explain, analyze, and interpret Earth science processes and phenomena, and generate scientific inquiry.

Objectives: Science process skills should be based on a series of discoveries. Students learn most effectively when they have a central role in the discovery process. To that end, state and national standards are incorporated into the Earth Science Core Curriculum in a student-centered, problem-solving approach to Earth Science. Information technology is used to retrieve, process, and communicate information as a tool to enhance learning. Through systems processing, people can recognize the commonalities that exist among all systems and how parts of a system interrelate and combine to perform specific functions. The knowledge and skills of mathematics, science, and technology are used together to make informed decisions and solve problems, especially those relating to issues of science/ technology/society, consumer decision making, design, and inquiry into phenomena.

Requirements: R-8: 93% or Higher in Life Science, enrolled in Algebra 1-8.

R: Completion of Living Environment course

1,200 Laboratory minutes are required of each student to sit for the Regents Exam in Earth Science.

Texts: Glencoe Science. *Earth Science: Geology, the Environment, and the Universe.*

Assessment(s): Homework- 15% Laboratories- 25% Projects-10% Tests- 50% Local Midterm. Final is the Regents Exam in June.

Supplementary Materials: Callister, Jeffrey C. Prentice Hall. *Brief Review for the New York Regents Exam. Earth Science: The Physical Setting.* To be purchased at school.

**Our Lady of Mercy High School
Science Department**

Course Title: Life Science

Grade Level(s): 7th

Course Length: Full Year

Minutes Per Cycle: 252

Course Description: Studies concepts and skills necessary for all science, which includes using a triple beam balance, using a graduated cylinder, using a ruler, using a microscope and metric conversions. Topics that are explored are the scientific method, cells, classification, bacteria, protists, fungi, plants, animals, ecology and the human body. Use of hands on activities and projects to reinforce the concepts learned in the topics.

Objectives: Students will demonstrate that they know and understand the skills they need so that they can achieve in the higher sciences, and demonstrate that they have background knowledge in life science.

Requirements: Any level of elementary science

Text: Glencoe *Life Science* (2009)

Assessment(s): Tests/Quizzes, projects and labs

Supplementary Materials: Educational videos, Media center resources

**Our Lady of Mercy High School
Science Department**

Course Title: Living Environment (Regents)

Grade Level: 9

Course Length: Full year

Minutes per cycle: 294

Course Description: This course follows the New York State Living Environment Core Curriculum. Topics include biochemistry, cellular biology, ecology, evolution, genetics, human biology (body systems including reproductive system) and molecular biology (photosynthesis and respiration). Students are required by NYS to complete 1200 lab minutes in order to sit for the Regents Exam in June.

Objectives:

- Students will be able to use mathematical analysis, scientific inquiry, and engineering design, as appropriate, to pose questions, seek answers, and develop solutions.
- Students will be able to understand and apply scientific concepts, principles, and theories pertaining to the physical setting and living environment and recognize the historical development of ideas in science.

Requirements: Complete 1200 lab minutes in order to take the Regents Exam in June

Text: *Biology* by Glencoe, 2009.

Assessment(s): Regents-style tests and quizzes, laboratory activities, individual and/or group projects, homework, and the New York State Regents Exam in June

Supplementary materials: Prentice Hall *Living Environment Review Book* to be purchased at school.

**Our Lady of Mercy High School
Science Department**

Course Title: Physical Science

Grade Level(s): 8th

Course Length: Full Year

Minutes Per Cycle: 252

Course Description: Continued study of the concepts and skills necessary for all sciences. Topics that are explored are elements, compounds and mixtures along with the periodic table. Also, topics such as motion, energy and astronomy are explored. Use of hands on activities and projects to reinforce the concepts learned in the topics.

Objectives: Students will demonstrate that they know and understand the skills they need so that they can achieve in the higher sciences, and demonstrate that they have background knowledge in physical sciences.

Requirements: Completion of Life Science Course

Text: Globe Fearon *Physical Science* (2003)

Assessment(s): Tests/Quizzes, projects and labs

Supplementary Materials: Educational videos, Media center resources

**Our Lady of Mercy High School
Science Department**

Course Title: Regents Chemistry

Grade Level(s): 10, 11

Course Length: Full year

Minutes Per Cycle: 294

Course Description:

This course follows the NYS Regents curriculum. Topics include matter and energy relationships, atomic structure, bonding, periodic table, mathematics of chemistry, kinetics and equilibrium, acid-base theories, oxidation-reduction reactions, electrochemistry, organic chemistry, and nuclear reactions. 1200 minutes of laboratory work are required. Students take the Chemistry Regents Exam in June.

Objectives:

Students will be able to: use mathematical analysis, scientific inquiry, and engineering design as appropriate, to pose questions, seek answers, and develop solutions. Students will access, generate, process, and transfer information using appropriate technologies. Students will be able to understand and apply scientific concepts, principles, and theories pertaining to the physical setting and living environment and recognize the historical development of ideas in science. Students will demonstrate that they understand the relationships and common themes that connect mathematics, science, and technology and apply the themes to these and other areas of learning. Students will be able to apply the knowledge and thinking skills of mathematics, science, and technology to address real-life problems and make informed decisions.

Requirements: Earth Science 80%

Geometry 80%

Text: Wilbraham, Staley, Matta, and Waterman, *Chemistry*, Prentice Hall: Needham, MA, 2002.

Assessment(s): Tests 60%, Lab reports 25% , Quizzes and homework 15%

Supplementary Materials: Review Book: Prentice Hall. *Brief Review for the New York Regents Exam. Chemistry: The Physical Setting*. To be purchased at school.

**Our Lady of Mercy High School
Science Department**

Course Title: Regents Physics

Grade Level(s): 10-12

Course Length: Full Year

Minutes Per Cycle: 252

Course Description: Regents Physics is essentially a survey course for high school students that are planning to go to college. Units include kinematics, dynamics, motion, in two dimensions, mechanical energy and power, wave application to sound and light, refraction and reflection, static electricity, electrical circuits, magnetism and modern physics.

Objectives: Students will demonstrate that they know and understand: problem solving, applying the scientific method in lab work, applying technology, and understanding physics concepts.

Requirements: Chemistry-80%

Math 3B- 80%

Text: Paul Hewitt- *Conceptual Physics*- Third Edition.

Assessment(s): Homework, laboratory reports, quizzes, midterm test, Regents exam in June will be the final exam.

Supplementary Materials: Prentice Hall Review Book. *Brief Review for the New York Regents Exam. Physics: The Physical Setting*. To be purchased at school.

**Our Lady of Mercy High School
Social Studies Department**

Course Title: AP European History

Grade Level: 12th grade

Course Length: Full Year

Minutes per cycle: 252

Course Description: AP European History is an academic year long course that is meant to be the equivalent of a freshman college course and can earn students college credit. The course covers the history of Europe from the Renaissance to the very recent past. Students are expected to do a considerable amount of reading in both the textbook and supplementary sources. Students will develop an understanding of some of the principal themes in modern European history, an ability to not only read but analyze historical material on both the primary and secondary source level, and to be able to analyze and express historical understanding in writing.

Objectives: Students will demonstrate that they know and are able:

1. To demonstrate competence in a college level course as measured by the AP European History Exam.
2. To meet the New York State Learning Standards for Social Studies.
3. To acquire insight into the political, military, religious, social, and economic concepts that developed in Europe from the 15th to the 21st century.
4. To have an understanding of the people and historical events that have shaped our present day world.
5. To develop an awareness of the importance of the past.
6. To comprehend the cause and effect of history.
7. To learn and interpret historical events through essay writing and primary source interpretations.

Requirements: In order to be successful in the course, students need good writing and reading comprehension skills, and be willing to work hard and consistently all year. Good time management is essential, as well as good attendance, as the course progress at a fast pace. Students are required to take the Midterm Exam, Final Exam, and AP European History Exam.

Text: Kagan, Ozment, and Turner. *The Western Heritage*, 2001

Assessment: Grades are based on quizzes, chapter tests, thematic essays, DBQ essays, a Midterm exam and Final Exam. Following the AP Exam in May, students will work on a 3-4 week group research project which will culminate in a group presentation and research paper to be submitted for a grade.

Supplementary materials: Various primary source documents.

**Our Lady of Mercy High School
Social Studies Department**

Course Title: Advanced Placement Psychology **Grade Level:** 11, 12

Course Length: Full year

Minutes per cycle: 252 minutes

Course Description:

Advanced Placement Psychology is designed to introduce students to the systematic and scientific study of the behavioral and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles and phenomena associated with each of the major subfields within psychology. Student will also learn about the ethics and methods psychologists use in their science and practice. This course will provide the student with a learning experience equivalent to that obtained in most college introductory psychology courses.

Objectives: Students will demonstrate that they know and are able:

1. To develop an understanding of the complexities of the individual.
2. To understand and appreciate the issues faced by individual dealing with mental illness.
3. To analyze and discuss psychological theories.
4. To develop an understanding of how to view information presented in class from a psychological perspective.
5. To continue to develop critical writing and thinking skills.
6. To demonstrate competence in a college-level psychology course as measured by the Advanced Placement Psychology examination.
7. To meet New York State Learning Standards.

Requirements:

1. Attend class regularly.
2. Complete all assignments
3. Sit for all tests and quizzes.
4. Participate in class discussions.
5. Complete all class projects.
6. Sit for the mid-term examination.
7. Complete the take-home final examination.
8. Sit for the Advanced Placement Examination prepared by the College Board.

Text:

Morris, Charles G. and Maisto, Albert A. *Psychology: An Introduction*. Upper Saddle River, N.J., Prentice Hall. 2005.

Assessments:

1. Chapter outlines prepared in Cornell outline format.
2. Chapter tests.
3. Vocabulary quizzes.
4. Group and/or individual projects.
5. Mid-term and final examinations.

Supplemental materials: Newspaper, magazine, journal articles, TOPSS materials, AP Central materials, APA materials, Internet resources.

**Our Lady of Mercy High School
Social Studies Department**

Course Title: AP United States History

Grade Level: 11

Course Length: Full Year

Minutes per cycle: 252

Course Description: A detailed look at the political, economic and social aspects of American History from the Colonial Period to the Present. The nine areas of study are viewed chronologically with the major emphasis being placed on critical analysis and historical interpretation. Advanced College placement may be earned through the Advanced Placement examination administered in May. Regents credit may be earned by passing the New York State Board of Regents examination administered in June.

Objectives: Students will demonstrate that they know and are able:

1. To meet the learning standards set by the College Board and New York State Board of Regents.
2. To research information on the political, economic and social history of the United States.
3. To read and analyze historical documents and interpretations.
4. To discuss important issues relating to the political, economic and social history of the United States.
5. To demonstrate competence in a college-level course as measured by the AP US History examination.
6. To write clearly and logically so as to pass the Advanced Placement and New York State Regents examinations in United States History.

Requirements:

1. To attend class regularly.
2. To be motivated to learn in an honors environment.
3. To read historical documents and interpretations.
4. To complete all assignments.
5. To participate in group and class discussions.
6. To take the midterm, AP, and Regents examinations in United States History.

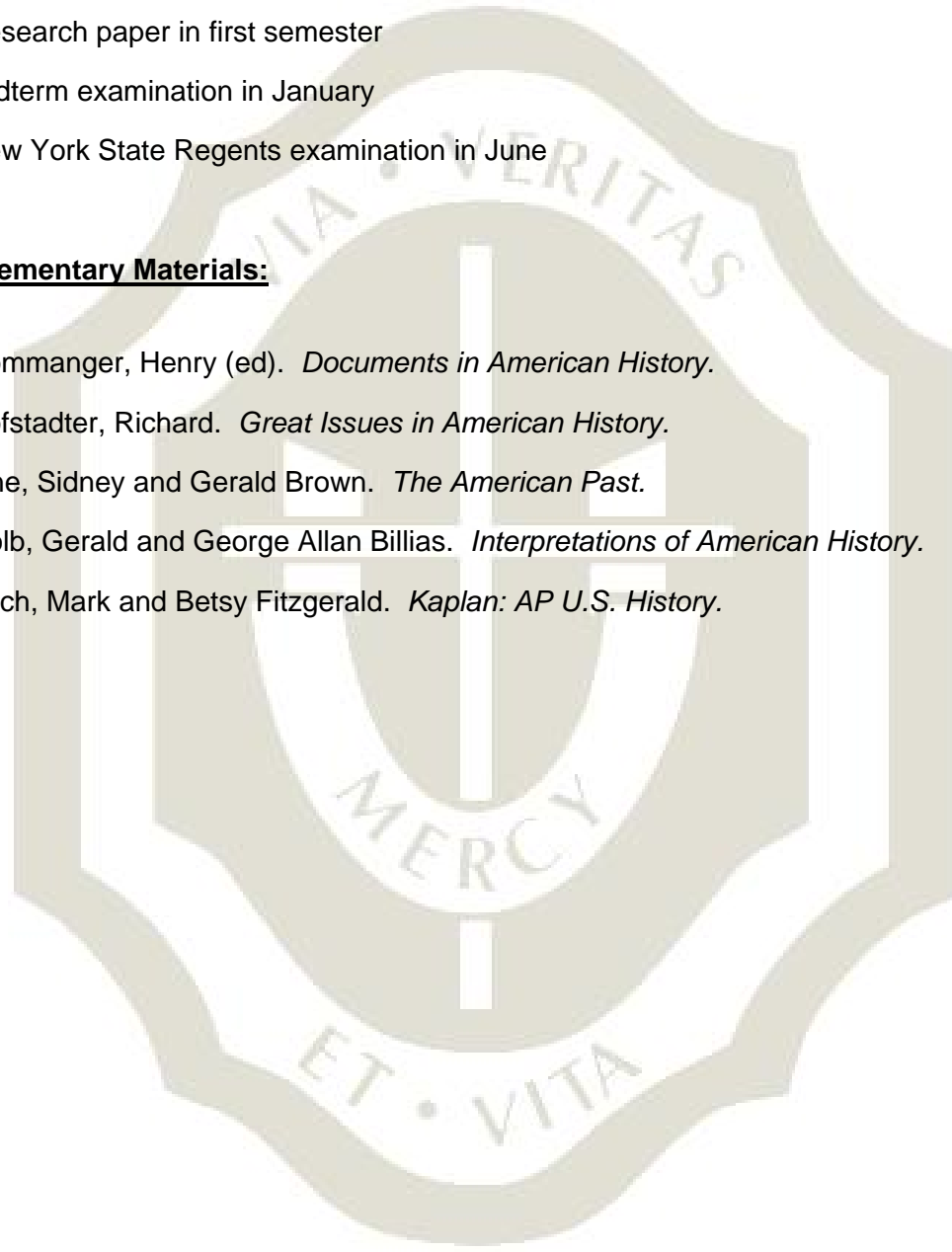
Textbook: Kennedy, David. *The American Pageant*. 2001.

Assessment:

1. Tests on 9 Major Topics
2. Quizzes on 9 Major Topics
3. Questions on historical interpretations
4. Research essays (DBQ and Standard Essays) on 9 Major Topics
5. Research paper in first semester
6. Midterm examination in January
7. New York State Regents examination in June

Supplementary Materials:

1. Commanger, Henry (ed). *Documents in American History*.
2. Hofstadter, Richard. *Great Issues in American History*.
3. Fine, Sidney and Gerald Brown. *The American Past*.
4. Golb, Gerald and George Allan Billias. *Interpretations of American History*.
5. Bach, Mark and Betsy Fitzgerald. *Kaplan: AP U.S. History*.



**Our Lady of Mercy High School
Social Studies Department**

Course Title: Advanced Placement World History

Grade Level: 10

Course Length: Full year

Minutes per cycle: 252

Course Description: This college level course is offered to sophomores who wish to take a more in depth look at history. The course enables students to investigate issues and themes from multiple perspectives and make global connections from the past and present. Advanced Placement World History is taught in chronological order beginning with the eighteenth century and continuing through to the present. Students may receive college credit depending on their national examination score. This course meets all of the Social Studies Standards for Global History and Geography in New York State.

Objectives: Students will demonstrate that they know and are able:

1. To analyze a variety of data including primary sources, photos and new articles
2. To compare civilizations
3. To explain cause and effect based on factual information
4. To make a valid argument or defend a position
5. To describe the changes and continuities between time periods
6. To work cooperatively with each other
7. To understand historical events that shaped the world today
8. To demonstrate competence in a college level course as measured by the Advanced Placement Examination

Requirements:

1. Write comprehensive essays based on the global themes of interdependence and the objectives stated above
2. Organize materials and ideas in a logical fashion
3. Complete assignments and tasks on time
4. Work independently and occasionally with others
5. Be on time and attend class
6. Take the midterm, Advanced Placement and Regents Examinations

Text: Sterns, N. Peter. *World Civilizations: The Global Experience*. 2005

Assessment:

1. Class Exams
2. Quizzes
3. All Homework
4. Midterm
5. Advanced Placement Examination
6. Regents Examination

Supplementary Materials: Andrea, Alfred and Overfield, James. *The Human Record: Sources of Global History* 2005.

**Our Lady of Mercy High School
Department**

Course Title: Civil Law in America

Grade Level: 11, 12

Course Length: Semester **Minutes per cycle:** 252 minutes

Course Description: This course is designed to provide students with a working knowledge of the civil law process in the United States. Topic of study include Constitutional law, freedom of speech, freedom of the press, expression in special places, freedom of religion, due process, the right to privacy, all forms of discrimination, torts, negligence, strict liability, marriage, parents and children, foster care and adoption, and separation, divorce, and custody.

Objectives: Students will demonstrate that they know and are able:

1. To develop an understanding civil law in American society.
2. To develop an understanding and appreciation of the process of civil law.
3. To analyze and discuss contemporary issues relating to civil law.
4. To understand and appreciate the role of the courts in enforcing civil law.
5. To develop an understanding of the rights of the individual.
6. To continue to develop critical writing and thinking skills.
7. To meet New York State Learning Standards.

Requirements:

1. Attend class regularly.
2. Complete all assignments.
3. Sit for all assessments.
4. Participate in class discussions.
5. Complete group and/or individual projects.
6. Be prepared for class.
7. Sit for final assessment.

Text: Arbetman, Lee P. and O'Brien, Edward L. *Street Law: A course in Practical Law*. New York: Glencoe Publishing Co., Inc., 2005.

Assessments:

1. Homework assignments.
2. Chapter tests.
3. Group and/or individual projects.
4. Oral presentations.
5. Final examination.

Supplemental Materials;

Newspaper articles, magazine articles, journal articles, internet sources, and guest speakers.

**Our Lady of Mercy High School
Social Studies Department**

Course Title: Criminal Justice

Grade Level: 11, 12

Course Length: Semester

Minutes per cycle: 252 minutes

Course Description: This course is designed to provide students with a working knowledge of criminal law and the criminal justice process in the United States. Topics of study include criminal behavior, the causes of crime, the role of the judiciary, categories of crime, defenses, police procedures, rights of the accused, court proceedings, and the corrections system including capital punishment.

Objectives: Students will demonstrate that they know and are able:

1. To develop an understanding of the laws of American society.
2. To develop an understanding and appreciation of the criminal justice process.
3. To analyze and discuss contemporary legal issues.
4. To understand and appreciate the role of the police.
5. To understand and appreciate the role of the criminal justice system within American democracy.
6. To continue to develop critical writing and thinking skills.
7. To meet New York State Learning Standards.

Requirements:

1. Attend class regularly.
2. Complete all assignments.
3. Sit for all tests and quizzes.
4. Participate in class discussions.
5. Complete groups and/or individual projects.
6. Be prepared for class.
7. Participate in mock trial.
8. Sit for final examination.

Text:

Arbetman, Lee P. and O'Brien, Edward L. *Street Law: A Course in Practical Law*. New York: Glencoe Publishing Cp, Inc., 2005.

Assessments:

1. Homework assignments.
2. Chapter tests.
3. Group and/or individual projects.
4. Mock trial performance.
5. Final examination.

Supplemental materials:

Newspaper, magazine, journal articles, internet resources, guest speakers, and a court tour.

**Our Lady of Mercy High School
Social Studies Department**

Course Title: Economics

Grade Level: 12

Course Length: Semester

Minutes Per Cycle: 252

Course Description: A Regents level course, Economics is designed to give students a basic understanding of economic theory. The foundations of Economics are presented with emphasis on microeconomics, concentrating on the economic system of the United States. Current events and issues are integrated into each topic.

Objectives: Students will demonstrate that they:

1. Understand the basic concepts of economics
2. Recognize how change in one area of the economy can influence the entire economy
3. Recognize the impact of the individual, business, and government on the American economy
4. Can meet the New York State standards for Social Studies

Requirements:

1. Attend class regularly
2. Complete all homework and project assignments
3. Participate in group and classroom discussions
4. Take chapter tests, quizzes, and final examination

Assessment:

1. Chapter tests and quizzes
2. Projects
3. Research project/ Final Examination

Text:

O'Sullivan, Arthur, Sheffrin, Steven, Wiggins, Grant. *Economics*. 2010

**Our Lady of Mercy High School
Social Studies Department**

Course Title: Global History and Geography

Grade Level: 10 Regents

Course Length: Full year

Minutes per cycle: 252

Course Description: Global History and Geography is a continuation of the previous year's course completed in ninth grade. This course presents an in-depth study of historical themes from the seventeenth century through present day. It enables students to investigate issues from multiple perspectives and make global connections. Points of emphasis covered include politics, geography, social structures and economic systems. A Regents examination is taken at the completion of the course and will cover the material from the two year period. Global History and Geography meets all of the New York State standards for social studies.

Objectives: Students will demonstrate that they know and are able:

1. To gain insight about how people lived and the forces that shaped their lives
2. To understand historical events that shaped the world today
3. To analyze a variety of data including primary sources, photos and news articles
4. To develop an appreciation for other cultures and values
5. To understand cause and effect in regards to human action
6. To develop critical thinking skills
7. To demonstrate competence as measured by the New York State Regents Examination

Requirements:

1. Write comprehensive essays based on both historical themes and historical documents
2. Organize materials and ideas in a logical fashion
3. Be on time and attend class
4. Complete assignments on time
5. Take a mid-term and Regents examination

Text: Ellis, G. Elizabeth. *World History*. 2007

Assessment:

1. Class Exams
2. Quizzes
3. Homework
4. Projects
5. Mid-term and Regents Examination

Supplementary Materials: Eisen, Sydney and Filler, Maurice. *The Human Adventure*. Vol 2 , 1964.

**Our Lady of Mercy High School
Social Studies Department**

Course Title: Global History and Geography

Grade Level: 9 Regents

Course Length: Full year

Minutes per cycle: 252

Course Description: This course presents history through a chronological global perspective. Some of the themes that are explored and developed which are central to world history include: geography, economic organization, politics and law, war and diplomacy, technology, religion and philosophy, science and art, social relations, and cross-cultural interaction. The course begins with the rise of civilizations and concludes with exploration in the sixteenth century. Global History and Geography meets all of the New York State standards for social studies.

Objectives: Students will demonstrate that they know and are able:

1. To analyze a variety of data such as primary sources, art, photos, and political cartoons
2. To make comparisons between civilizations
3. To work cooperatively with both peers and teachers
4. To research information
5. To make decisions based on factual information
6. To form opinions and defend them with a valid argument
7. To meet the learning standards set by New York State

Requirements:

1. Recall and apply information
2. Organize materials and ideas in a logical fashion
3. To work independently and occasionally with others
4. Be on time and attend class
5. Complete assignments and tasks on time
6. Take the Mid-term and Final Examination

Text: Ellis, G. Elizabeth. *World History*. 2007

Assessment:

1. Class Exams
2. Quizzes
3. Homework
4. Projects
5. Midterm and Final Examinations

Supplementary Materials: Eisen, Sydney and Filler, Maurice. *The Human Adventure*, Vol 1, 1964

**Our Lady of Mercy High School
Social Studies Department**

Course Title: Participation in Government

Grade Level: 12

Course Length: Semester

Minutes Per Cycle: 252

Course Description: A Regents level course, Participation in Government is designed to familiarize the student with the historical background of the citizen in democracy. A hands-on approach is taken in which students will participate as jurors and decision-makers. Group work involving the evaluation of issues and cooperation with one another make up a large part of the course. Students will be expected to design and carry out various projects involving issues ranging in levels from school to global issues.

Objectives: Students will demonstrate that they know and are able:

1. To clarify the role of citizen in a democracy
2. To affect change at the local, state, and national levels
3. To be aware of the “power of one”
4. To foster a spirit of tolerance for the opinions of others and how to listen to what others have to say
5. To listen to speakers whose opinions may differ from theirs, and to “citizen activists”
6. To be aware that working together and cooperation can achieve more than individuals working separately
7. To come to reasonable conclusions based on relevant information and logic
8. To meet the New York State standards for social studies

Requirements:

1. Attend class regularly
2. Participate in class discussions
3. Work together cooperatively in groups
4. Complete all assignments and projects
5. Take all tests and quizzes
6. Be present for all guest speakers
7. Take part in a group project and presentation

Assessment:

1. Test and quizzes
2. Individual projects and papers
3. Evaluation of speakers
4. Group projects
5. Final project and oral presentation

**Our Lady of Mercy High School
Social Studies Department**

Course Title: Pre- Advanced Placement World History

Grade Level: 9

Course Length: Full year

Minutes Per Cycle: 252

Course Description: Advanced Placement World History is a two-year course, spanning the 9th and 10th grades, which develops an understanding of global evolution. This course replaces the state required global history curriculum required during a student's freshman and sophomore years of high school. The primary objective of the course is to highlight the nature of changes in a world context from 8000 BCE until the present, building on an understanding of cultural, institutional, and technological precedents that, along with geography set the human stage. An additional objective of the two-year course is to prepare students to not only excel on the AP World History Examination, which is a requirement of the course, but also for a cumulative state-mandated standardized examination in Global History.

Objectives: Prepare students for both the AP World Examination and New York State Regents Examination at the end of Sophomore Year by demonstrating that they know and understand the six themes of AP World History:

1. The relationship of change and continuity from 8,000 BCE to present.
2. Impact of interaction among and within major societies.
3. Impact of technology, economics, and demography on people and the environment.
4. Systems of social structure and gender structure.
5. Cultural, religious, and intellectual developments.
6. Changes in functions and structures of states and in attitudes toward states and political identities, including the emergence of the nation-states.

Requirements:

- Write comprehensive essays based on the global themes in interdependence and the objectives previously stated
- Complete tasks and assignments on time
- Work effectively both independently and within a group
- Be on time and prepared for class

Assessment:

- Class Exams
- Quizzes
- Homework assignments & Projects
- Midterm Examination
- Final Examination

Text: Adas, Michael, Marc J. Gilbert, Peter Stearns, and Stuart B. Schwartz. *World Civilizations: The Global Experience*. 4th ed. Upper Saddle River, N.J: Prentice Hall, 2006.

**Our Lady of Mercy High School
Social Studies Department**

Course Title: Psychology

Grade Level: 11, 12

Course Length: Semester

Minutes per cycle: 252

Course Description: This course is designed to introduce students to the systematic and scientific study of the behavioral and mental processes of human beings and other animals. Students will also learn about the ethics and methods psychologists use in their science and practice. Students will explore topics such as the history of psychology, methods, consciousness, learning, memory, motivation and emotion, personality, gender roles, stress and health and psychological disorders. Students will be enabled to gain a better understanding of themselves and the environment in which they live.

Objectives: Students will demonstrate that they know how and are able:

1. To develop an understanding of the complexities of the individual.
2. To understand and appreciate the issues faced by individuals dealing with mental illness.
3. To analyze and discuss psychological theories.
4. To be able to view information presented in class from a psychological perspective.
5. To continue to develop critical writing and thinking skills.
6. To meet New York State Learning Standards.

Requirements:

1. Attend class regularly.
2. Complete all assignments.
3. Sit for all test and quizzes.
4. Participate in class discussions.
5. Complete all class projects
6. Be prepared for class.
7. Sit for the final examination.

Text:

Rathus, Spencer A. *Psychology: Principles in Practice*. New York: Holt, Rhinehart and Winston, 1998.

Assessments:

1. Homework assignments.
2. Chapter tests.
3. Group and/or individual projects.
4. Final examination.

Supplemental materials:

Newspaper, magazine, journal articles, TOPSS materials, APA materials, and internet resources.

**Our Lady of Mercy High School
Social Studies Department**

Course Title: Social Studies 7

Grade level: 7th grade

Course length: Full year

Minutes per cycle: 252 minutes

Course Description: This course examines the history of America from the pre-Columbian era to the Civil War. It studies the first Americans, European explorers, settlers and the colonists of America. It emphasizes the forging of a national identity from a diverse population and the broadening and strengthening of a democratic institution. It studies the political, social, and economic changes during this time and how it compares to the United States today.

Objectives: Students will demonstrate that they are able:

1. To develop an appreciation for the advanced civilizations that existed in America prior to Columbus' arrival
2. To compare/contrast the European empires that grew in the New World
3. To develop an understanding of the political, social, and economic causes of the American Revolution
4. To explore the difficulties the United States faced as a new nation
5. To recognize the differences that existed between the North and the South prior to the Civil War
6. To continue to develop critical writing and thinking skills
7. To meet the learning standards set by New York State

Requirements:

1. Attend class regularly
2. Complete all assignments
3. Take all tests and quizzes
4. Complete all class projects
5. Participate in class discussion
6. Come to class prepared with notebook, pen, and folder
7. Take the Final exam

Text: Davidson, James W. and Stoff, Michael B. *The American Nation 2003*. Pearson/Prentice-Hall

Assessment:

1. Completion of homework assignments
2. Taking of chapter tests
3. Taking of quizzes
4. Completion of class projects

Supplementary materials: *Junior Scholastic* magazine

**Our Lady of Mercy High School
Social Studies Department**

Course title: Social Studies 8

Grade level: 8th grade

Course length: Full year

Minutes per cycle: 252 minutes

Course description: This course is a continuation of the study of the United States from the Civil War to the present. It stresses the political, social, and economic changes the United States has undergone over this span of time. Some specific topics that are covered include Industrialization, Immigration, World War I, the Great Depression, World War II, and the Post-war era. The course emphasizes American values and traditions.

Objectives: Students will demonstrate that they are able:

1. To understand the causes and results of the American Civil War, World War I, World War II, and the Cold War
2. To develop an appreciation for the diversity of the American culture as related to the period of immigration following the Civil War
3. To understand the impact that a powerful President can have on United States history by studying the leadership styles of Abraham Lincoln, Theodore Roosevelt, and Franklin Roosevelt
4. To understand the global interdependency that exists today between the United States and the rest of the world
5. To continue to develop critical writing and thinking skills
6. To meet the learning standards set by New York State

Requirements:

1. Attend class regularly
2. Complete all assignments
3. Take all tests and quizzes
4. Complete all class projects
5. Participate in class discussion
6. Come to class with notebook, pen, and folder
7. Take the Final exam

Text: Davidson, James W. and Stoff, Michael B. *The American Nation* 2003
Pearson/Prentice-Hall

Assessment:

1. Completion of homework assignments
2. Completion of chapter tests
3. Completion of quizzes
4. Completion of class projects

Supplementary materials: *Junior Scholastic* magazine

**Our Lady of Mercy High School
Social Studies Department**

Course Title: U.S. History & Government

Grade Level: 11

Course Length: Full Year

Minutes per cycle: 252

Course Description: This course will cover six major units of United States History. The first unit emphasizes the study of the roots of democracy and the origins and development of the Constitution during the early years of our history, stressing the expansion of individual rights and civil liberties. The other five units follow the United States chronologically since 1865 concentrating on economic, political, geographic, social and foreign policy changes. A New York State Regents examination in U.S. History & Government is given at the completion of the course.

Objectives: Students will demonstrate that they know and are able:

1. To meet the learning standards set by the New York State Board of Regents.
2. To understand the Federal Constitution and the framework of government it created.
3. To understand the Thirteen Enduring Constitutional Issues that have impacted American society since 1787.
4. To discuss current issues relating to U.S. History and the democratic government we live under.
5. To write clearly and logically so as to pass the New York State Regents examination in U.S. History & Government

Requirements:

1. To attend class regularly.
2. To be motivated to learn in a Regents-level curriculum.
3. To complete all assignments.
4. To participate in group and class discussions.
5. To take the midterm and Regents examinations in U.S. History & Government.

Textbook: Boyer, Paul. *The American Nation*. 1999.

Assessment:

1. Tests on 14 Selected Topics
2. Homework questions relating to each selected topic
3. Projects on U.S. History & Government
4. DBQ and Thematic Essays
5. Midterm examination in January
6. New York State Regents examination in June

Supplementary Materials: Briggs, Bonnie-Anne and Catherine Fish Peterson. *Brief Review in United States History and Government*. 2008.

**Our Lady of Mercy High School
Business and Technology Department**

Course Title: Accounting (ACC 101, 4 college credits)

Grade Level: 11th and 12th

Course Length: Full year

Minutes per cycle: 252

Course Description: This course introduces the language of business used in all careers and includes the basic principles of financial accounting with an emphasis on the valuation of business assets, measurement of net income, and double-entry techniques for recording transactions. This course has been approved by the Monroe Community College business liaison as a dual credit opportunity. If a student selects the dual credit option, upon successful completion, the student receives 4 college credits transferable to most colleges and universities throughout the country. A student who selects this option is asked to pay an additional fee directly to Monroe Community College (fee was \$178 in 2010). The course requires the student to purchase two Journals and fulfills the requirement for a fourth year of Math (for seniors).

Objectives: Students will demonstrate that they know and are able:

- 1.) To understand the necessary background for advanced level accounting courses.
- 2.) To understand and use essential business tools for their future personal and career decisions.

Requirements: No pre-requisites

Text:

- 1.) *Century 21 Accounting, General Journal, 7th ed.* (Ross, Gilbertson, Lehman, Hanson) (provided by the school)
- 2.) *Century 21 Accounting, General Journal, 7th ed. Working Papers, Chapters 1-17* (Ross, Gilbertson, Lehman, Hanson) and *Century 21 Accounting, General Journal, Review Guide* (Ross, Gilbertson, Lehman, Hanson) (*student purchase in book store, (total cost for both books is approximately \$54.00)*)

Assessment:

- | | |
|-------------------------------------|-----|
| 1.) Homework | 10% |
| 2.) Chapter Tests | 65% |
| 3.) Chapter <i>Mastery Problems</i> | 25% |

** cumulative mid-term and final

Supplemental materials: *Wall Street Journal*, guest speakers

**Our Lady of Mercy High School
Business and Technology Department**

Course Title: Advanced Microsoft Applications (CIS 121, 4 college credits)

Grade Level: 10 - 12

Course Length: Semester

Minutes per cycle: 252

Course Description: This semester course offers the students the opportunity to acquire the critical software skills necessary to be successful at college. Students do not often have the luxury of spending time becoming proficient in software (not facebook, but rather Excel). This course offers significant time in our lab to build our students' comfort level so they may master any collegiate software requirement without hesitation. Students will build upon their current knowledge to become *highly proficient* in Microsoft Office Word, Excel, Access, and PowerPoint. If a student selects the dual credit option, upon successful completion, the student receives 4 college credits transferable to most colleges and universities throughout the country. A student who selects this option is asked to pay an additional fee directly to Monroe Community College (fee was \$178 in 2010).

Objectives: Students will know and be able to demonstrate a strong proficiency and application of skills using essential software.

Requirements: no pre-requisites

Text: *GO! With Microsoft (Word, PowerPoint, Excel, and Access)* Gaskin, Vargas, Pearson Prentice Hall 2007 (lab copy)

Assessment:

- ❖ Work in class and quizzes (20%)
- ❖ Projects (40%)
- ❖ Tests (40%)

Supplemental materials: Guest speakers

**Our Lady of Mercy High School
Business and Technology Department**

Course Title: Business Analytics

Grade Level: 12

Course Length: Semester

Minutes per cycle: 252

Course Description: This course builds on the *Entrepreneurial Studies* course foundation as it expands students' academic and analytic understanding of business practice. Partnering with the Rochester Institute of Technology E. Philip Saunders College of Business, as well as working with additional community experts, participating in field trips and class discussion, student teams will research, create, and present a viable, new product, 30-page business plan. This plan may be presented at the DECA State competition in March. Additional topics include: business decision-making, management, corporate finance, business ethics and the impact of the global economy.

Objectives: Students will know and be able to demonstrate research and leadership skills, culminating in a paper. This paper may be used and presented during college interviews and in undergraduate school.

Requirements: Successful completion of Entrepreneurial Studies course (final grade 94% or higher) and a positive recommendation from an English and math teacher; strongly suggest student enroll in Accounting 101 as well.

Text: *Small Business Management, An Entrepreneurial Emphasis*, 13th edition, (Longnecker, Moore, Petty and Palich)

Assessment:

- ❖ Work in class (40% see rubric)
- ❖ Quizzes (20%)
- ❖ Project (graded in sections) (40%)

Supplemental materials: multiply interviews with business personnel within the community, *Wall Street Journal*, and on-line research

**Our Lady of Mercy High School
Business and Technology Department**

Course Title: Computer 7

Grade Level: 7

Course Length: Semester

Minutes per cycle: 252

Course Description: This course offers students an overview of the Windows operating system, three key software Microsoft 2007 applications (Word, Excel, and PowerPoint), personal keyboarding enhancement, and discussions regarding internet navigation and search engines as well as research techniques and information ethics. Many of these topics are framed within the fascinating (introductory level) field of business.

Objectives: Students will be able to demonstrate strong proficiency and application skills using essential software.

Requirements: no pre-requisites

Text: on-line curriculum materials

Assessment:

- ❖ Work in class and quizzes (25%)
- ❖ Projects (30%)
- ❖ Tests (45%)
- ❖ Students will have plenty of time to complete assignments in class – if students are unable to complete in class, they are invited use the media center or our lab.

Supplemental materials: Guest speakers, iPad, and iTunes☺

**Our Lady of Mercy High School
Business and Technology Department**

Course Title: Entrepreneurial Studies (BUS 110, 3 college credits)

Grade Level: 11th and 12th

Course Length: Semester

Minutes per cycle: 252

Course Description: An introduction to business wrapped within the entrepreneurial spirit. We begin by defining and explaining the nature of small business in today's economy and global market place. The topics include small business opportunities, legal forms of ownership, franchising, starting a new venture, sources of financing, developing marketing strategies and human resource management. Students will also learn the key components of a business marketing plan, review case studies, listen to guest speakers, and present a culminating marketing (team) project to selected community entrepreneurs. This course has been approved by the Monroe Community College business liaison as a dual credit opportunity. If a student selects the dual credit option, upon successful completion, the student receives 3 college credits transferable to most colleges and universities throughout the country. A student who selects this option is asked to pay an additional fee directly to Monroe Community College (fee was \$130 in 2010).

Objectives: Students will demonstrate that they know:

- 1.) The necessary background for advanced level business courses.
- 2.) The business tools for their future personal and career decisions.

Requirements: No pre-requisites

Text: *Marketer's Toolkit; Harvard Business Essentials* (Harvard Business School Press)

Assessment:

- ❖ homework (20%)
- ❖ small projects and quizzes (30%)
- ❖ tests and team projects (50%)

The final exam will be a team presentation to a group of community entrepreneurs

Supplemental materials: *Wall Street Journal*, guest speakers and business consultants

**Our Lady of Mercy High School
Business and Technology Department**

Course Title: Personal Finance (ECO 103, 3 college credits)

Grade Level: 10 - 12

Course Length: Semester

Minutes per cycle: 252

Course Description:

This semester course targets the essential information and skills required for life-long financial literacy. Class discussions, personal research, and guest speakers will provide students with a clear understanding to enable them to make positive financial choices and achieve financial freedom! We will focus on creating a financial plan to realize goals as well as learn how to build positive credit, manage debt, assess financial instruments and investments (stocks and bonds), and grow to understand the financial industry. This course has been approved by the Monroe Community College business liaison as a dual credit opportunity. Enrolled students will all complete the same academic requirements but may elect to receive 4 credit hours transferable to most universities. A student who selects this option is asked to pay an additional fee directly to Monroe Community College (fee was \$178.00 in 2010).

Objectives: Students will demonstrate that they have a solid understanding of the required personal financial topics so that they will be guided towards a future filled with financial independence, security, and a sense of personal success.

Requirements: No pre-requisites

Text: *Personal Finance* (Kapoor, Dlabay, Hughes)

Assessment:

- ❖ Homework (20%)
- ❖ Quizzes and projects (40%)
- ❖ Tests (40%)

Supplemental materials: *Wall Street Journal*

**Our Lady of Mercy High School
Theology Department**

Course Title: Catholic Morality

Grade Level: 11

Course Length: Semester

Minutes per cycle: 252

Course Description: This course explores what it means to be a morally mature Christian. The goal of the course is to provide a framework for making good moral choices within the tradition and teachings of the Catholic faith. Students have the opportunity to examine their own moral growth and development, as well as specific moral issues that face us individually and as a society.

Objectives: Students will be able:

1. To explore decisions, behaviors, the wisdom of the Bible, and the teachings of the Church. In particular, the course invites students to look at morality that comes from Sacred Scripture and Catholic tradition.
2. To demonstrate foundations of morality given by Jesus Christ
3. To identify and explain key concepts of Catholic morality

Requirements:

- Class participation
- Class presentation on a moral issue determined by the teacher
- Text and other supplemental reading
- Note taking

Text:

Morality Harcourt 2005
New American Bible

Assessment:

- Chapter test
- Quizzes
- Written homework and class participation assignments
- 2 projects (one each quarter)
- Final semester exam

Supplementary materials:

- Case Studies
- Power points

- Movies: Quiz Show, Spitfire Grill



**Our Lady of Mercy High School
Theology Department**

Course Title: God's Revelation in Sacred Scripture Part 2

Grade Level: 10

Course Length: Full year

Minutes per cycle: 252

Course Description: This course emphasizes Jesus as the Revelation of God. An in depth study of the Gospels explores the themes of Incarnation, Mission, Paschal Mystery, and Discipleship. This course concludes with a study of the early Church as presented in Acts of the Apostles, Epistles, Revelation, and early Church councils.

Objectives: Students will be able:

1. To understand the meaning Jesus' life, death, and resurrection held for the writers of the New Testament.
2. To develop a working knowledge of the stories and teachings contained in the Gospels.
3. To apply the teachings of the New Testament to present day lives and situations.
4. To tell the story of the development of the early Church in the first three centuries.

Requirements:

- Come to class on time and prepared each day
- Be open to new ideas and the views of other students
- Take notes and participate in all class activities
- Complete all assigned homework and projects
- Prepare for and complete all chapter tests and quizzes
- Be willing to participate respectfully in prayer experiences

Text:

- *New American Bible*
- *Encountering Jesus in the New Testament – Ave Maria Press*

Assessment:

- Approximately 3 quizzes and 3 tests each quarter
- 3 projects throughout the year
- Written homework assignments throughout the year (approximately 1-2 per unit)
- Midterm and final exam

**Our Lady of Mercy High School
Theology Department**

Course Title: Contemporary Issues

Grade Level: 12

Course Length: Semester

Minutes per cycle: 240

Course Description: Contemporary Issues is designed to introduce the student to ethical systems and the way these systems evolved throughout human history. There is special emphasis on Biblical Ethics, Judeo Christian Ethics, and Medical Ethics. Contemporary social issues will be explored, debated and recognized. Students will learn to apply ethical principles to their everyday life. This course will provide students with the opportunity to recognize and deepen their own ethical value system.

Objectives: Students will be able:

- To understand various ethical systems operative in today's world.
- To apply ethical principles to today's social problems
- To analyze ethical case studies for the ethical problems involved.

Requirements:

- Be open to new ideas and experiences
- Complete 2-3 projects throughout the year
- Be able to interpret biblical writing for today's world
- Be willing to participate in class.
- Attend class daily, take notes, and cooperate with in-class activities
- Prepare for and take unit tests

Texts: None

Assessment:

- 3-4 major tests per quarter
- 2-3 major projects per year that can utilize various mediums such as Power Point, video, or written papers
- Homework in the various areas to check comprehension
- Midterm and final exam

Supplementary materials:

Hastings Center Reports

**Our Lady of Mercy High School
Theology Department**

Course Title: God's Revelation in Sacred Scripture Part 1

Grade Level: 9

Course Length: Full year

Minutes per cycle: 252

Course Description: This is an introduction to God's revelation in Sacred Scripture. The course includes an introduction to biblical interpretation through a study of the Pentateuch and the Historical, Wisdom, and Prophetic books. This course concludes with a historical context for the examination of the Gospels.

Objectives: Students will be able:

1. To understand how God's presence is made known in Jewish history.
2. To develop the skill of looking up and comprehending scriptural passages.
3. To gain insight into how God is acting in our lives today.
4. To begin to understand biblical morality.
5. To comprehend the political, religious, and cultural context for First Century Palestine.

Requirements:

- Be open to new ideas and experiences
- Complete 2-3 projects throughout the year
- Be able to interpret biblical writing for today's world
- Be willing to participate respectfully in prayer experiences
- Attend class daily, take notes, and cooperate with in-class activities
- Prepare for and take unit tests

Texts:

New American Bible
Written On Our Hearts – St. Mary's Press

Assessment:

- 3-4 major tests per quarter
- 2-3 major projects per year that can utilize various mediums such as Power Point, video, or written papers
- Homework in the various areas to check comprehension
- Midterm and final exam

**Our Lady of Mercy High School
Theology Department**

Course Title: Living Sacraments

Grade Level: 11

Course Length: Semester **Minutes per cycle:** 252

Course Description: This course stresses the notion of the sacramental nature of all human experience. Through an examination of personal concepts of God, prayer, sign and symbol, and the history and current theology of the seven sacraments, students have an opportunity to examine the presence of God in all of life.

Objectives:

1. The students will be able to demonstrate an understanding of concepts underlying the Catholic sacramental vision: grace, symbols, rituals and prayer.
2. The students will be able to describe the relationships between Jesus, the church, and the seven sacraments.
3. The students will be able to identify the major symbols used in each of the seven sacraments and the key aspects of each ritual.
4. The students will be able to identify major developments in history of the sacraments.

Requirements:

- Class participation
- Planning and demonstrating a ritual created by each student
- Research or art project about the central symbol of water.

Text:

Celebrating Sacraments Saint Mary's Press 2000
New American Bible

Assessment:

- Chapter tests
- Quizzes
- 2 projects (one each quarter)
- Final semester exam

Supplementary materials:

- Power points (Rituals, Baptism, Eucharist, Vatican City, Cathedrals)

**Our Lady of Mercy High School
Theology Department**

Course Title: Prayer

Grade Level: 12

Course Length: Semester

Minutes per cycle: 240

Course Description: Prayer is a semester course exploring prayer as “an expression of one’s relationship with God.” Students have an opportunity to examine their faith journey to date and to study some of the great icons of Christian spirituality. Various ways of prayer are examined. Journaling and film study are integral components of the course.

Objectives: Students will able:

1. To introduce prayer to students as a responsive relationship with God in the context of everyday life.
2. To enable students to encounter God in themselves, others and in creation.
3. To help students develop and expand their images of God.
4. To offer students experiences of various forms of Christian prayer.
5. To expose students to some of the great spiritual teachers/mystics of our tradition.
6. To encourage students to develop their own patterns and spiritual practices such as journaling.

Requirements:

1. Reading of all course materials.
2. Maintain and utilize the Prayer Class journal.
3. Respectful participation in prayer experiences.
4. Completion of Prayer Article Reviews and participation in follow-up discussions.
5. Contribution to Prayer Service Experience project.
6. Contribution to Icons of Christian Spirituality teaching project.

Text: None, unit reading packets provided by instructor.

Assessment:

1. Essay tests at the end of each unit of study.
2. Prayer Article Review templates.
3. Project Grades: Prayer Service Project, Icons of Christian Spirituality teaching project.
4. Written assignments on films.
5. Final Integrative Essay.

**Our Lady of Mercy High School
Theology Department**

Course Title: Religions of the World

Grade Level: 12

Course Length: Semester

Minutes per cycle: 240

Course Description: This course is a survey of religious traditions from around the world including those from primitive and ancient cultures. The concept of religion is explored and examined as it has been developed by different peoples in different times. Topics include rites of passage, rituals, beliefs, founders and leaders, sacred scriptures, doctrines, ethics, myths, art and architecture.

Objectives: Students will be able:

1. To become familiar with the religious traditions of various cultures
2. To understand the roots of religious thought and practice
3. To understand the roles of sacred stories, myths, and religious diffusion to the development of ritual.
4. To develop a sense of empathy for believers and beliefs different from our own
5. To gain insight and perspective into one's own religious tradition.

Requirements:

Come to class prepared and on time
Participate in class discussion
Take notes and all tests
Maintain journal entries for each religion studied
Lead prayer once a quarter

Text: *World Religions –A Voyage of Discovery*, 2nd Ed, Jeffery Brodd, St. Mary's Press, 2003

Assessment:

A unit test on each major religion

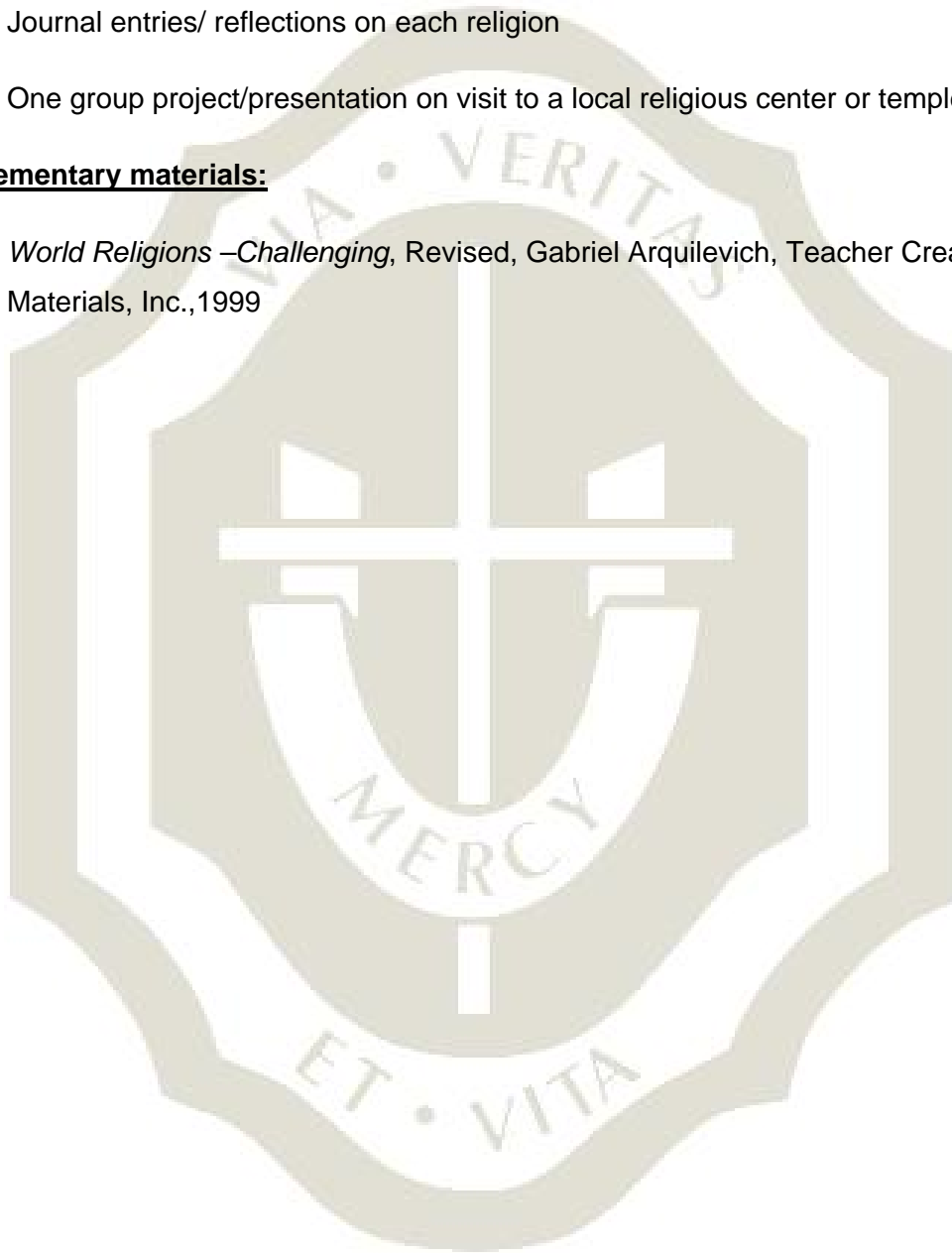
At least two homework assignments per major religion

Journal entries/ reflections on each religion

One group project/presentation on visit to a local religious center or temple

Supplementary materials:

World Religions –Challenging, Revised, Gabriel Arquilevich, Teacher Created Materials, Inc.,1999



**Our Lady of Mercy High School
Theology Department**

Course Title: Social Justice Seminar

Grade Level: 12

Course Length: Semester

Minutes per cycle: 240

Course Description: Social Justice Seminar is a senior Theology elective that focuses on the Christian call to act justly. Through an examination of our biblical heritage, Catholic Church Social teaching and tools of social analysis a framework is developed for examining specific social issues. These issues include Prejudice/Racism, Poverty, Peace and Refugees.

Objectives: Students will be able:

1. To immerse themselves in God's vision of justice and to learn to find God in their pursuit of justice.
2. To develop a sense of compassion for those who suffer from injustice.
3. To critically examine society and specific social issues according to values of scripture, Catholic social teaching and tools of social analysis.
4. To be inspired to act for justice.

Requirements:

1. Reading of textbook and supplemental materials.
2. Completion of F-day "What is the state of Justice?" reflections and discussions that follow.
3. Reading of the book *This Flowing Toward Me* by Sister Marilyn Lacey and completion of chapter reviews.
4. Participation in small group study projects, case studies and simulation experiences.
5. Completion of assignments in conjunction with film presentations.
6. Willingness to participate in classroom discussions and to exercise leadership role in these discussions.

Text: *Justice and Peace*, Harcourt Press, Supplemental reading packets

Assessment:

1. Essay tests at the end of each unit of study.
2. "What is the State of Justice?" analysis templates due once per cycle.
3. Written assignments on films, cases studies and simulations
4. Book review templates.
5. Final Integrative Essay

**Our Lady of Mercy High School
Theology Department**

Course Title: Theology 7

Grade Level: 7th

Course Length: Full year

Minutes per cycle: 240

Course Description: A year long course of study which focuses on the following topics: The Bible, knowing God in Jesus Christ, followers of Jesus Christ, the teachings, parables and miracles of Jesus, the Sacraments, Liturgy of the Mass, various forms of prayer, and the liturgical calendar. An integral component of the curriculum is a regularly scheduled community service experience.

Course Objectives: Students will be able:

1. To acquire an updated, historically rooted, and factual understanding of the personality, mission, and mystery (paschal) of Jesus.
2. To gain a deeper appreciation of our Catholic Mass liturgy, rituals, and Sacraments.
3. To learn about the liturgical year (seasons) of the Church.
4. To develop a more personal and practical friendship with Jesus.
5. To examine and nurture their sense of discipleship within the Church and in their own life.

Requirements:

1. Learn about the various books in the Bible and be able to correctly locate and abbreviate any biblical passage.
2. Read, discuss, and discern the truths contained in Christian Scripture, with concentration on the gospels.
3. Complete projects on major areas of study.
4. Participate in three ministry days and write a reflective essay about each experience.
5. Participate in a ½ day retreat program introducing Catherine McAuley and the charisms of Mercy.

Text: *Blest Are We The Story of Jesus*, Silver, Burdett and Ginn, classroom set

Assessment:

1. Oral and written presentations on various topics throughout the year.
2. Two hour written (comprehensive) exam in June.
3. Tests, Quizzes and Projects
4. Homework
5. Ministry Day reflective essay after each scheduled experience, (three times per year)

Supplemental Materials: Faith and Witness Series, *The New Testament, the Story of Jesus and His Disciples*, Sadlier

**Our Lady of Mercy High School
Theology Department**

Course Title: Theology 8

Grade Level: 8

Course Length Full year

Minutes per cycle: 240*

*students taking advanced science have theology 5 of 6 days per cycle

Course Description: This course presents an overview of the History of the Catholic Church. It introduces the students to key church events including: Pentecost, the Early Christian Community, St. Paul, Martyrs, Councils, Christendom, Crusades, Martin Luther and the Protestant Reformation, counter-Reformation, Church in North America, Vatican II. Students will be introduced to the lives of many Saints and Founders of Religious Communities. A Unit on Morality, addressing moral decision making and conscience formation is included in the fourth quarter. Students will participate in regularly scheduled ministry experiences (3 per year).

Course Objectives: Students will be able:

1. To acquire an understanding of Church history through a chronological process reviewing major eras of Church history.
2. To observe and understand the work of the Holy Spirit throughout the history of the Church
3. To gain insight into the past and to consider how current church issues may find their roots in church history.
4. To participate in regularly scheduled ministry experiences.

Requirements:

1. 3-5 Projects throughout the year which emphasize the major themes of particular eras
2. Willingness to explore various themes and historical doctrines
3. To grasp a knowledge of the past and apply this to present.
4. To participate in various prayer experiences.
5. To participate in regularly scheduled ministry experiences and a written reflection following the experience.
6. To participate in a ½ day retreat to enhance spiritual development.

Texts: *Blest Are We* *The Story of Our Church*, Silver, Burdett and Ginn; classroom set

Assessment:

1. Test/quizzes after each topic unit
2. Projects
3. Homework
4. Final Comprehensive Exam (In class exam over two class periods for a total of 8 minutes)

Supplemental Materials: Faith and Witness Series *The Story of the People of God*, Sadlier, Faith and Witness Series; *Morality*, Sadlier